

SECTION: Instruction

TITLE: EQUITY IN LEARNING

ADOPTED:

REVISED:

SCHOOL DISTRICT OF PITTSBURGH

<p>1. Purpose</p> <p>2. Authority</p> <p>3. Definitions</p> <p>4. Delegation of Responsibility</p>	<p>EQUITY IN LEARNING</p> <p>The Board of Directors of the School District of Pittsburgh is strongly committed to maintaining high expectations for all students and eliminating persistent disparities among students based on race, ethnicity, language or disability.</p> <p>The Equity in Learning Policy has been formulated and approved by the Board of School Directors.</p> <p>Equity in Learning means that all policies, administrative regulations and practices will explicitly reflect the goal of eliminating academic disparities.</p> <p>This Equity in Learning Policy shall be under the day-to-day supervision of the Superintendent of Schools, who may delegate responsibilities to other individuals, as designated by the Board, while maintaining the ultimate authority to enforce said Policy.</p> <p>The Superintendent must use due diligence when hiring educational consultants, creating and revising school curriculum, creating discipline policies or practices, creating or revising selections processes for special education, gifted and talented programs, advanced placement classes, selecting and developing and evaluating teachers, principals, paraprofessionals and other school personnel, designating criteria for setting performance increments, and achievement bonuses for staff, involving parents, and creating plans for facilities use to analyze the potential effects of each act on equity in learning.</p>
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This policy is adapted from one written by the Boston Public Schools.