



The Pathway to the Promise.™

Pathways to the Promise: Maximizing Out-of-School Time

Pathways Out-of-School Time Team

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- Summer Team***
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 - Tanya Graham, *SDA Project Manager*
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 - Eddie Willson, *SDA Project Manager*
- Afterschool Team***
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 - Mike Gavlik, *Director of Athletics*
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Agenda

- *Pathways to the Promise* Overview
- Out-of-School Time Landscape
- Updates on Programs
 - Summer
 - Afterschool
 - Athletics
 - Community and Faith-Based Partnerships
 - Educational Assistance Program (EAP) and Supplemental Educational Services (SES)
 - Enrichment Periods
- Coordinated Approach to Out-of-School Time

Pathways to the Promise

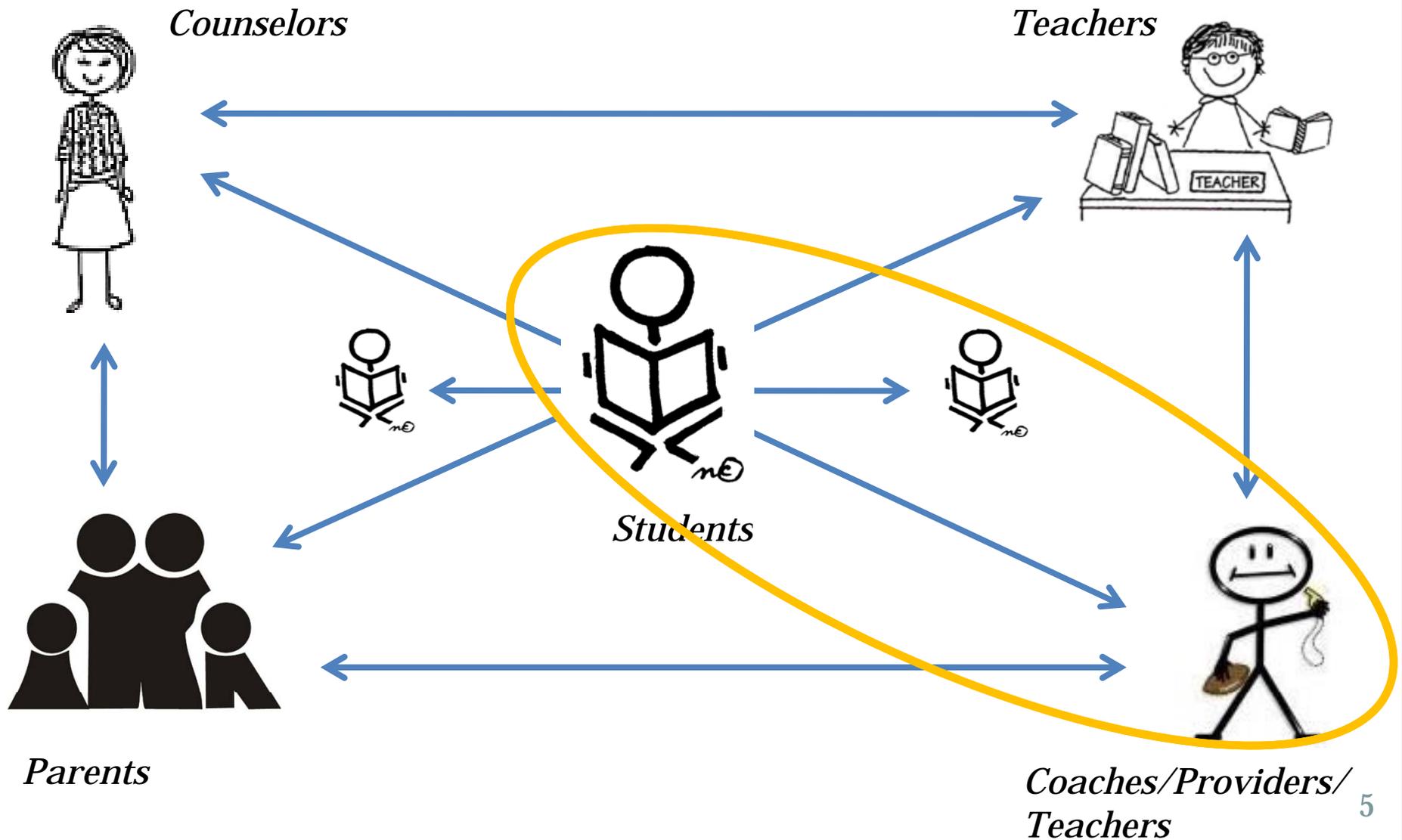
Through *Pathways to the Promise*, Pittsburgh Public Schools is better aligning the work that happens within and outside of the traditional school day to explicitly support Promise-Readiness for all students.

Specifically, our role is to help students develop:

- Academic content
- Behaviors and habits
- Ambitions and dreams

that are consistent with success in college and career.

Many people work together to keep students on the Pathway to the Promise. Today's focus is on out-of-school time and the individuals who provide those services.



Out-of-School Time Landscape

Elementary (K-5)

Middle (6-8)

High (9-12)

Afterschool

Educational Assistance Program (EAP)

~4000 students K-12

Supplemental Educational Services (SES)

~500 students K-12

Community and Faith-Based partnerships

~8000 students K-12

Athletics

~ 3000 students

~3000 students

Enrichment Periods

To launch in Fall 2011

To launch in Fall 2011

Enrichment Periods

To launch – 5 schools Feb 2011

School-Based Clubs (Arts, Volunteer, Etc)

Student participation unknown

Summer

Summer Dreamers

~ 1400 students

~ 1200 students

Secondary Summer School

(Credit Recovery) ~200 students



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Updates on Out-of-School Time Programs

Summer



Summer: Why Summer Matters

- Studies have shown kids can lose up to 2 months of academic progress in the summer months.*
- Last year, the District created the Summer Dreamers Academy to provide an experience for middle-grade students that is engaging and fun, yet still keeps them on track academically for the next school year.
- We are building on what we learned from the Summer Dreamers Academy to ensure all K-12 students have the opportunity to participate in quality District summer programs.

*Alexander, Entwisle, and Olson (2007), Cooper, H., Charlton, K., Valentine, J. C., & Muhlenbruck, L. (2000), Cooper, H., Nye, B., Charlton, K., Lindsay, J., & Greathouse, S. (1996).

Summer: Recap of Summer Dreamers 2010

Camp Culture

- All Camp Meetings
- Promise Points

Afternoon Activities

- 27 partner organizations
- ~50 activities

Literacy Focus

- Specific literacy skills targeted
- Two themed choices
- Campers received 3 books.

Attendance/Enrollment

- Goal: 1,600 students
- Actual Enrollment: 2,269 students
- Actual avg. attendance: 1,200 students (400% increase from 2009)

Summer: Program Evaluation

Feedback from the National Summer Learning Association's Comprehensive Assessment of Summer Programs on Overall Strengths

- Clarity of model and fidelity of implementation
- Specificity of goals and agreement among stakeholders that targeted skills are appropriate
- Staff recruitment, selection and site support
- Marketing and outreach to youth, families, and community partners
- Camp culture and curriculum

Summer: Program Evaluation

Feedback from the National Summer Learning Association's Comprehensive Assessment of Summer Programs on Recommendations for Improvement

- Camp culture and curriculum
- Partnerships
- Staff recruitment and selection
- Staff training and professional development

Note: Preliminary achievement results available in late October and more comprehensive results in September 2011

Summer: Priorities for 2011

Expand
Activities

Maximize
Literacy

Improve
Attendance

Incorporate
K-4 & 8th
grade
students



Summer: K-8 Summer Dreamers Academy

Camp Components	K-4	5-7	8 th
Dates	July 11 – August 10, 2011		
Times	8:30 a.m. – 4:15 p.m.		
Camper Registration & Admission	<ul style="list-style-type: none"> - One registration packet will be sent to all current K-8 grade students - Open to all PPS students who complete grades K-7 during the 2009-2010 school year - Registration is open through May 15 		
Locations	Tentative: Classical Academy Faison Phillips Roosevelt Sunnyside (2 others TBD)	Tentative: CAPA Obama Peabody South Brook (2-3 others TBD)	TBD – campers will either go to 1 designated location or attend the 5-7 grade sites
Camp Culture	“Whale Done” program	All Camp Meetings Promise Points and Incentives	Focus on internships and academic
Program Elements	Literacy Block (1.5 hrs) Math Block (1.5 hrs) Afternoon Activities (3 hrs)	Activities infused with literacy (4.5 hrs) Literacy intervention block (1.25 hrs)	Tentative Combination of internship experiences and academic courses
Transportation and Food	<ul style="list-style-type: none"> - Transportation will be provided in accordance with District policy (campers who live 1.5 miles or more away from the camp site will be provided free transportation to and from camp) - Breakfast, Lunch, and a Snack will be provided 		

Athletics



Athletics Overview

- **Current State:** PPS athletic system is structured as follows:
 - 12 high schools with interscholastic athletics
 - 27 middle grade programs
 - Approximately 6,000 students participate in athletics
- **Why Reform?**
 - Athletics is key lever in keeping students engaged
 - Participation and engagement in PPS Athletics has decreased
 - Title IX audit highlighted areas of concern
- **How Reform?**
 - Project Manager has been hired to focus on reform
 - Steering committee formed

Athletics:

Steering Committee Progress to Date

- Twenty-two member steering committee and subcommittees formed
- Focus areas identified:
 - Overall League Structure
 - Coaching
 - Participation—Overall and Female
 - Transportation and Scheduling
 - Facilities and Equipment
 - Connection to Academics
 - Sportsmanship
 - Wellness

Athletics: Steering Committee Next Steps

- Committee to continue to meet bi-weekly until recommendations are formulated
- Sub-committees to work through decision maps and action plans with bi-weekly updates presented for feedback
- Recommendations to be presented by phase, effort to complete, and implementation details
- Aim to present recommendations by the end of the year
- Implementation to begin in 2011 with board approval

Community and Faith-Based Organizations



Community and Faith-Based Organizations: Overview

Community-based and faith-based after school programs are key partners in helping PPS deliberately prepare students for life after high school throughout their PPS educational experience.

- *Over 100 organizations offer after school programs and collectively serve 7000+ PPS students annually*
- *Organizations provide variety of programs including academic support and tutoring, arts and culture, career and workforce, mentoring and life skills and recreation and fitness*
- *Organizations operate programs in PPS facilities and at their own sites*

Community and Faith-Based Organizations: Progress

New partnership process implemented, Fall 2010

- 55 approved organizations
- Establishes a more equitable and organized after school network
- Standardizes responsibilities and deliverables
- Integrates *Pathways* messages beyond the school day

Next Steps:

- Match programs with schools
- Track enrollment
- Monitor and evaluate programs

EAP and SES



Educational Assistance Program (EAP)

- **What?** Reading and Math support provided before school, after-school or on Saturdays for students in grades K-12 who are below proficient.
- **Who?** Small group tutoring that is mostly staffed by internal teachers and paraprofessionals. External tutors are also hired and trained to provide support to teachers.
- **How?** Funded by a State grant.
- **When?** Program runs from October – May and averages 2 days per week for 1.5 hours each day. Exact days and times differ by school.

Educational Assistance Program (EAP)

- **Requirements:** Mandated minimum number of hours are 45 for both Reading and Math. Many schools go over 45 hours.
- **Enrollment:** 4,241 students enrolled in 2009-10 school year. Much higher rates of participation in elementary than secondary.

Supplemental Educational Services (SES)

- **What?** Supplemental Educational Services (SES) provide academic assistance before or after the normal school day for **low-income students** who are attending Title I Schools that have failed to make Adequate Yearly Progress (AYP) for three or more years
- **Who?** Parents are able to choose from a list of 33 State approved providers. During the 2009-10 school year they ultimately chose 17
- **How?** Funded by a mandatory Title I set-aside
- **Enrollment:** Approximately 1,051 students applied for the program; approximately 537 were served

Enrichment Periods

- **What are they?**
 - Extended learning opportunities for students
 - Staffed by effective teachers
 - Part of new collective bargaining agreement
 - Broad-ranging possibilities for implementation
 - Foreign Language and Arts courses in K-8 schools
 - Funded through Teacher Incentive Fund (TIF)
 - To be launched Fall 2011

Extended Learning in SIG Schools

- **What are they?**
 - Remediation, acceleration and credit recovery in five School Improvement Grant (SIG) high schools [Brashear, Langley, Oliver, Perry, Westinghouse]
 - Staffed by effective teachers
 - Funded through School Improvement Grant (SIG)
 - Launched in small scale February 2011



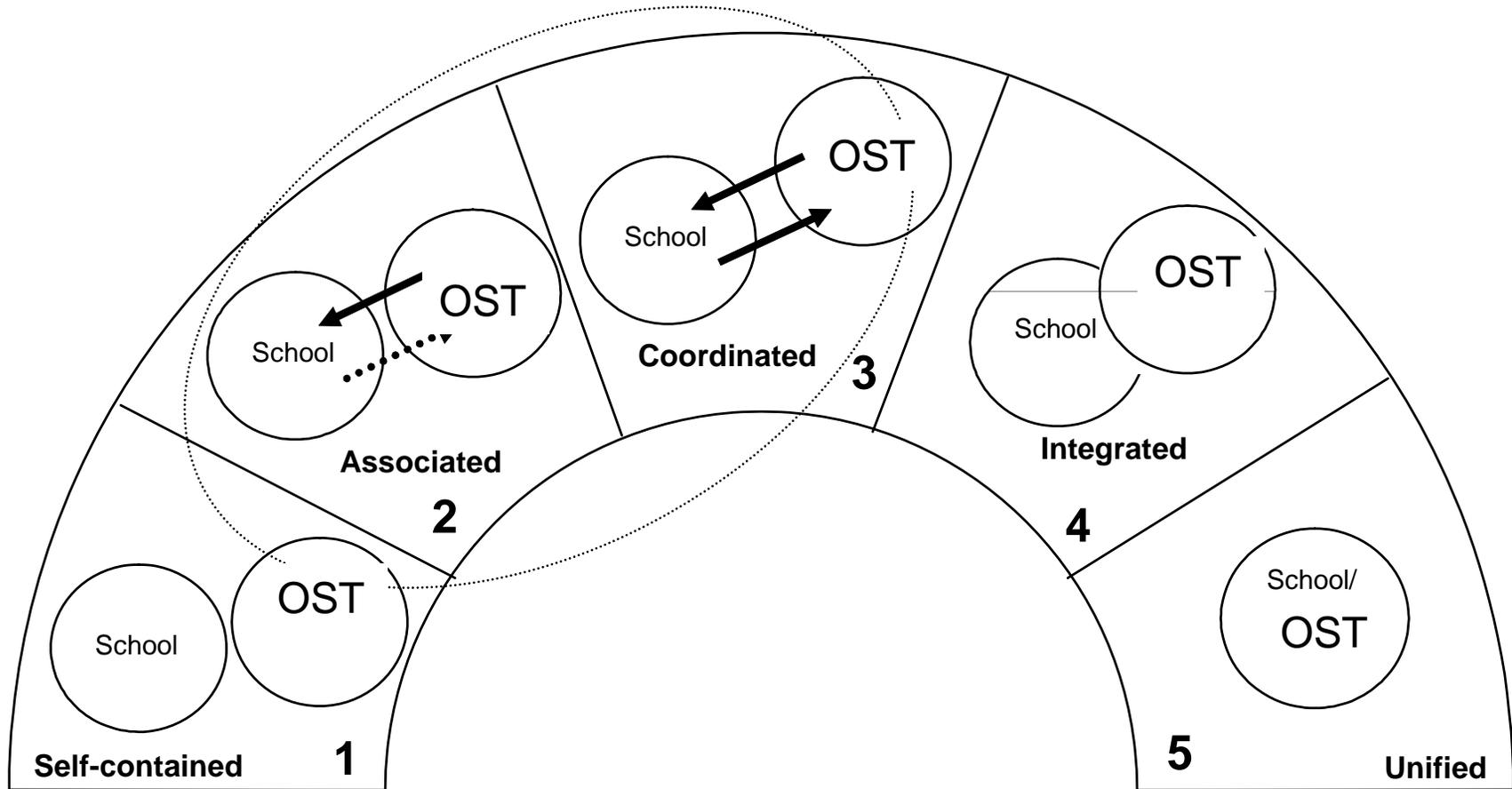
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Early Work on a More Coordinated Approach to Out of School Time

Coordinating Out-of-School Time Work in PPS

- Tracking and analysis of participation across OST activities and programs
- Clear, consistent Promise-focused message to providers, coaches and teachers
- Alignment of efforts within PPS through regular cross-functional weekly meetings

Current School/Out-of-School Relationship



Source: Program for Afterschool Education and Research, Harvard, 2002

NOTE: OST = Out-of-School Time

PPS Funding Streams Supporting OST in 2010-11

	Services Funded	Amount	Notes
General Fund	Athletics Program	~\$4 million	
Educational Assistance Program	EAP tutoring in all schools	\$2,416,859	
Title 1: Supplemental Educational Services	SES programs in Title I schools + summer school	\$3,177,640	Most funding is traditionally carried over and used for summer, but we cannot plan ahead for this
ELECT Student Works	ELECT Student Works programs in x middle schools	~\$300,000	Cut in half from 2009-10
Title 1 Stimulus	Summer Dreamers Program	~\$5 million	Funding runs out in Sept 2010
School Improvement Grant	Extended learning time in SIG Schools (starting 2/11)	Up to \$1mill (3.8M for 3 yrs)	
21 st Century	Faison program	\$175,000	21 st Century also provides direct funding to providers
Heinz Endowments	Afterschool manager position	\$286,000	Funding expires June 2011, Heinz also provides direct funding to providers
Grable Foundation	Summer activities	\$300,000	1 year grant, Grable also provides direct funding to providers
TOTAL		~\$16.5M	

Note: Teachers Incentive Fund (TIF) will fund Enrichment Periods 2011-12 through 2013-14
 External providers also receive several million in public and private funding for afterschool



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Questions?
