

Pittsburgh Public Schools

Career and Technical Education

Superintendent's Goal 2-B: to "work with the board to refine the implementation of CTE plan to include alignment with PA Career and Work Standards."

<i>WHO?</i>	<i>WHAT?</i>	<i>WHEN?</i>
Career and Technical Education office	Will survey principals of grades 3-8 schools to determine the level of prior participation in the CEW integration work	<i>ASAP</i>
Career and Technical Education office	Partner with Summer Dreamers to develop exploration activities aligned with CEW standards	<i>October 2010</i>
Career and Technical Education office	Will participate in community-based career education programming such as <i>imagine! career week</i> and Summer Dreamers Academy	<i>November, 2010, then ongoing</i>
Teachers of grades 4 and 7 district-wide	Will take students to one career-focused out-of-school learning activity organized through the CTE office	<i>January 2011-June 2011</i>
Teachers of grades 3-8 district-wide	Will implement a minimum of two non-traditional educational experiences for students (speakers, web-based career learning, virtual tours, e-books and career research, CTE program tours, community walking tours, etc.)	<i>January 2011-June 2011</i>
Selected teachers of grades 3-8	Will teach one career lesson per month (provided in the CEW binders)	<i>February of 2011-June 2011</i>
Career and Technical Education office	Will provide selected teachers in each building with professional development training teachers on how to use the new Career Education and Work curriculum, understand CEW standards and implement out-of-school and non-traditional resources	<i>January 2011</i>
Career and Technical Education office	Will provide selected teachers in each building with professional development following up with teachers regarding the new Career Education and Work curriculum and standards and the out-of-school and non-traditional experiences	<i>May 2011</i>
Career and Technical Education office	Will provide ongoing support	<i>As needed</i>

<i>WHO?</i>	<i>WHAT?</i>	<i>WHEN?</i>
Curriculum Coordinator (CTE)	Will join elementary and middle learning walks to check for accountability	<i>Starting in February of 2011, then ongoing</i>
Career and Technical Education office	Will meet with principals to review the 8 th grade portfolio expectations and the processes they have in place for implementation	<i>January-February 2011</i>
Career and Technical Education office	Will survey teachers to find out how the CEW lessons went and how they might be improved for the 2011-2012 school year	<i>June 2011</i>
Career and Technical Education office	Will roll out a new, interactive K-2 curriculum focusing on career education for early elementary students	<i>Fall of 2011</i>
Teachers of grades 4 and 7 (the "Keystone Grades") district-wide	Will take students to two career-focused out-of-school learning activities organized through the CTE office.	<i>2011-2012 school year</i>
Career and Technical Education office	Will provide principals in each building with professional development for them to re-familiarize and re-train teachers on how to use the new Career Education and Work curriculum, understand CEW standards and implement out-of-school and non-traditional resources.	<i>August 2011</i>
Career and Technical Education office	Will provide ongoing support throughout implementation of all initiatives	<i>As needed (2011-2012)</i>

PROPOSED TIMELINE

November 2010	Grades 3-8 binders become available to all teachers. Building principals decide which subject teachers will deliver each monthly lesson. Information will be indicated on a form to be housed in the CTE office.
December 2010-January 2011	Professional development provided to selected teacher leaders in each elementary building. Representatives are responsible for disseminating that information to colleagues with the guidance and support of principals.
January 2011-May 2011	CTE administration joins elementary and middle learning walks to monitor progress with new curriculum.
May 2011	Second professional development session offered for teachers as a follow-up to initial session.
August 2011	Professional development provided to select elementary teachers and all elementary principals to reintroduce curriculum and review the integration of CEW standards.
September 2011-June 2012	All 10 lessons should be taught over the course of the school year. Principals will monitor this through lesson plan checks. CTE administration continues to monitor progress through learning walks.