



School Improvement Grant Requirement

The Pathway to the Promise.™

School Improvement Grant: Period 10

Spring Semester 2010-11

Presentation to Education Committee: 11-9-10

What Is Period 10?

- Period 10 is a program to provide credit recovery and additional support for students in grades 9-12 in State identified schools in improvement.
- Period 10 is a program that meets the requirements of the School Improvement grant and another opportunity for teachers.
- Period 10 is **NOT** the enrichment period agreed to with Pittsburgh Federation of Teachers (PFT) in the June 2010 Collective Bargaining Agreement.

Where Will Period 10 Be Held?

Five High Schools:

- Pittsburgh Brashear
- Pittsburgh Langley
- Pittsburgh Oliver
- Pittsburgh Perry
- Pittsburgh Westinghouse

Who Will Attend Period 10?

9th Grade:

Students who fail a first semester core course

10th – 12th Grade:

Students who fail a 9th and/or 10th grade core course (not yet retaken and passed)

Credit Recovery: Required for all 9th and 10th grade students who have failed a core course; also available for 11th – 12th grade students

What Courses Will Be Offered?

9th and 10th Grade Core Course Offerings:

- English 1 with Lab
- English 2 with Lab
- Algebra AB-BC
- Geometry AB-BC
- Biology (A/B)
- Chemistry (A/B)
- Civics (A/B)

How Will Students Earn Course Credit?

9th Grade Students:

Receive an Incomplete Grade for course failed during first semester
Required Attendance in Period 10
Pass Period 10 course and the Incomplete grade is replaced with newly earned grade.

10th Grade Students:

Receive an Incomplete Grade for course failed during first semester
Required Attendance in Period 10
Pass Period 10 and the Incomplete grade for first semester course is replaced with newly earned grade; no grade change impact on courses failed in previous years.

11th – 12th Grade Students:

Encouraged to Attend
No grade change impact on courses failed in previous years.

How Will Struggling Students Be Supported?

9th & 10th Grade: Additional Support Recommendation:

If a student is struggling, but has not yet failed a course during the second semester, the student will be encouraged to attend Period 10 as a support measure.

This would allow:

- Student to receive a “double dose” of the course
- Prevent a course failure

How Will Students Receiving Special Education Services Be Supported?

- A Special Education teacher will be hired for each site.
- Instruction will be the core curriculum along with the implementation of the student's Individualized Education Plan (IEP).
- The Special Education teacher will work in conjunction with the course teacher to support differentiated instruction.

What is the Time on Task During Period 10?

Regular Semester Course

Monday	Tuesday	Wednesday	Thursday	Friday
42 minutes per class, 5 classes per week, 18 weeks = 63 hours				

Period 10

Monday and Wednesday	Tuesday and Thursday
Two-week enrollment (due to report cards for 9 th grade students) February 2 nd : 10 th – 12 th grade students; February 9 th : 9 th grade students Rolling enrollment for struggling students	
One Class: 120 minutes per class, 2 (2 hour) classes per week, 10 weeks = 40 hours A Student may enroll in Two Classes during a semester * February 2 – April 13, 2011	

How Will Teaching and Learning Be Supported?

Diagnostic Assessment (pre-, mid-, post-)

Professional Development:

- Essential Learning for a 2-hour teaching block to include:
 - ✓ Direct Instruction
 - ✓ Small group work
 - ✓ One-on-one remediation
 - ✓ Project-based learning
 - ✓ Computer-based interventions
 - ✓ Independent work

Our Proposal for How Period 10 Will Be Supervised?

- **Overall School Supervision** will be the responsibility of Principals, Assistant Principals, and/or Teacher Leaders
- **Teachers and Administrators** will monitor students during transition time
- **Period 10 Teachers** will provide progress reports:
 - Attendance
 - Behavior
 - Credit
- **Period 10 Teacher** will communicate with **Promise-Readiness Corps Team members** regarding 9th grade students attendance, progress, and communications with families about Period 10

What Will Be The Hiring Process?

- Period 10: School Improvement Grant will be implemented February 2011 (separate from the Enrichment Period which will be implemented the 2011-2012 School Year)
- Will be coordinated with recruitment for Career Ladders and Career Opportunities on the Website
- Pay for teachers – 1 class / 1 semester = \$1,750

Timeline:

- Website Call Out on **November 15, 2010**
- Website application posted on **December 1st**
- Applications due **January 7, 2011**

How Will Period 10 Affect Athletic Programs?

- Athletes who fail one course will be required to attend Period 10, 2 days per week. Athletes will be able to practice and attend games on alternate days and have continued eligibility.
- Athletes who fail multiple courses will be required to attend Period 10 in accordance with a plan developed with their teacher team.
- Early and clear communication on importance of passing all courses on time will be shared with:
 - ✓ Board members
 - ✓ Community members
 - ✓ School personnel and coaches
 - ✓ Families and Students

What Are Other Considerations?

Transportation

- Standard school-day transportation will be provided.

Snacks

- Students will have a healthy snack before Period 10 that meets the USDA guidelines.

Daycare

- A plan for providing child care, if needed, is being developed.

What is the Communication Plan?

Communications Milestones & Events	
Date	Content
November 5	Approval of Website call-out re: Period 10
November 10	Board Update
November 12	Family/Student Letter (to reach homes by November 19)
	Parent Hotline, ALERT NOW
	Principals/Assistant Principals – talking points for communicating with parents/staff
November 15	Website Callout posted – details no later than Dec. 10
	Approval of job description, selection process, application
November 15-19	Staff meetings – Principals & Assistant Superintendents
November 29	Grade level assemblies
December 1	Website Career Opportunity Website launch – Application for Period 10 on-line
December 2, 4, 9	Regional Information Sessions (to include ETL)
January 7	Applications due (rolling screening)
January 10-14	Teacher selection process
January 18, 19, 20	Professional Development for all Period 10 Teachers
February 2	Period 10 Begins