**Health Careers**

**Competency Assessment**

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| --- | --- | --- |
| **Core Competency** | **Targeted Competencies** | **Assessment/Evidence** |
| Foundations of Health Careers | * Deciding your future career * Matching aptitudes with career choice * Understanding the vast field of Health Care * Salary Projection for individual fields of study/expertise * Education and/or degree requirements for Health Care Personnel and Professionals in the field | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary and self assessment  Small group work  Independent study and research  Worksheets  Unit tests |
| History of Health Services & Medicine | * Identifying roots of health care * Understanding health care systems * Introduction to various health care agencies | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary and self assessment  Small group work  Independent study and research  Worksheets  Unit tests  Guest Speakers |
| Medical Terminology | * Identifying body systems * fields of study, * conditions, illness, * disease and various use of medical terminology | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary and self assessment  Small group work  Independent study and research  Worksheets  Unit tests |
| Mental Health Issues regarding potential patients/clients | * Understanding and identifying factors related to mental illness, * types of therapy, * treatment and management * The grief process and healing | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary and self assessment  Small group work  Independent study and research  Worksheets  Unit tests |
| Stress | * Identifying: causes * Intervention * personal care * effects on mental * physical and * social health | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary  Small group work  Independent study and research  Worksheets  Unit tests |
| Communicable Diseases | * Overview of Prevention * Transmission * Treatment * and cure | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary  Small group work  Independent study and research  Worksheets  Unit tests |
| Non Communicable Diseases | * Overview of * Prevention * Transmission * Treatment * and cure | Various assigned reading from magazines, newspapers, professional journals and articles  Vocabulary  Small group work  Independent study and research  Worksheets  Unit tests |
|  | **Core Performance Assessments**   * **Identifying individual job readiness and preparation skills, interests and aptitudes.** * **Job search, application and resume skills, interview and follow up practicum.** * **Overview and research of Education resources for higher learning in health care, career opportunities and areas of further study** * **Individualized/independent study for student specific health topics** * **Hospital/Clinic/Health Care facility Tour as appropriate** |  |

Competency Health Careers 6-2012

**Life Choices II Plan**

***Part I – (6 weeks) Introduction and Overview of Healthcare Career Aptitudes & Healthcare Systems***

**Periodical Resources: Speaker Resources:**

From Scholastic Choices: Finding Your Future

Maryann Keating-Massage Ther.

Sarah from Dr. Welnak’s office

Current Health 2: Where the Jobs Are

Current Health 2: Whats in your medical Future

Life saver: The story of a teen EMT

From Health Care Science Technology Text and DVD

Ch 1 Career Clusters chapter reading and Health Care Science Technology DVD for each of these chapters independent or in pairs/groups study:

All Interactive Questions

Power Point (**in class)**

Spin the Wheel

Key Terms- concentration

* Pop Read Scholastic: Questionnaire – Your interests and aptitudes
* Health Care Career Clusters Read Current Health “Where the jobs are” How do some of your interests and aptitudes relate to some of these careers?
* OPTIONAL: Finding your future. Read ch and answer q’s on page 13 section review.
* Do mini lab & occ. Outlook handbook and write brief career to report to the class. What pathways does this career fit into from page 12?
* Ch 1-1 review Q’s HW
* Ch 1-2 review Q’s HW
* Power Point in class. Print results of DVD work for submission.

Ch 2 Health Care Systems chapter reading and Health Care Science Technology DVD for each of these chapters independent or in pairs/groups study:

All Interactive Questions

Power Point **(in class)**

Spin the Wheel

Key Terms- concentration

* Power Point in class w/ discussion
* Do Ch 2-1 Review HW
* Read CH What’s in your medical future What predictions do they have? What behaviors do you see your peers doing now that might give clues to future medical careers?
* Power Point section 16-32 w/ discussion
* \*Review ch 2-1 HW
* Finish What’s in your medical future
* Show and tell- Occupational Outlook Online Research presentation in class
* Comp Lab research- professional memberships, Hippocratic oath, Physicians Code of Ethics and Medical Assistant Code of Ethics
* Comp Lab research- professional memberships, Hippocratic oath, Physicians Code of Ethics and Medical Assistant Code of Ethics
* Section 2-2 Review do for HW
* \*Review and collect Section 2-2 Review for HW
* Power point section 32-42.
* Q’s for Maryanne re Massage therapy

Feb 13Mon Maryanne-Massage Therapy

* Section review 2-3 HW or in class
* Power Point in class-finish
* Interactive Questions, Spin the Wheel and Key terms
* Print all independent work from DVD for submission:
* Youtube: How much does a dentist, doctor, cardiologist… make a year? Youtube: Dr. G.
* Optional-newspaper activity
* TEST CH 1&2
* BREAK FOR FEB VACATION

Ch 5 Medical Terminology chapter reading and Health Care Science Technology DVD for each of these chapters independent or in pairs/groups study and Medical Terminiology:Language for Health Care DVD : Terms in Oncology

All Interactive Questions

Read ch and answer Q’s for section review . Mini lab? Power Point in class

Print all independent work from DVD for submission:

Interactive Questions, Spin the Wheel and Key terms.

Power Point **(in class)**

Spin the Wheel

Key Terms- concentration

27TH MON Questions for speakers

Zeren-Occupational Outlook Handbook Report

Begin ch 5 Powerpoint

Review Section 5-1

Youtube: How much does a dentist, doctor, cardiologist… make a year? Youtube: Dr. G. Transcriptionist

Tuesday Powerpoint Review Section 5-2

Wed Library DVD Review Section 5-3HW

Thursday SNOW DAY

Fri Section 5-4 in class

**HEALTH CAREERS**

**Mon** 3/5/12 Review Section 5-4 Do Section 5-5 in class.

**Tues**- Review section 5-5 in class.

Q: a medication is to be taken every day (q.d) but a health care provider mistakenly writes q.i.d on the prescription. What will be the result of writing the incorrect abbreviation?

*Translate this note:*

*Pt c/o SOB at 6:45am. VS: BP 120/78, T 99. R 62. Given NC for 30 min c good results. Give prn q am.*

Write your own note using appropriate terms and abbreviations for the class to decode. Create a scenario in which you document a patient’s issue or concern and how a nurse, doctor or other health professional responded.

Answer questions #5-10 on page 168 in the chapter 5 review & Activities

**Wed**- Test ch 5 Singing in the Rain Performance today

**Thurs**-Patrick Heneghan and Larry Sportello

**Fri –** begin ch 8 in Glencoe Health

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Health Careers

Newspaper activity- Write a brief report on the types of medical professionals needed in this community based upon your assessment of the classified ads for professionals wanted. What medical professionals in your estimation are being sought to fill job openings? What skills /experience are required of them?

Keene Sentinel Article on Stress Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is a red flag that stress is taking its toll on a person?
2. What do the stress hormones do to a person that could account for this?
3. At what point does this happen?
4. What happens to your neurons?
5. What two psychiatric disorders are associated with stress?
6. What are some signs of stress in some people?

What are your own signs of stress?

1. What does exercise do for stress?
2. Identify two other ways to reduce stress.

***Part II-(8 weeks) Subject Areas for Medical Exploration***

Glencoe Health Chapters with all accompanying lesson work

8- Managing Stress

Mon

* Ch 8 Vocab
* Ch 8 Study Guide
* Act 27 Reteaching
* Act 27 Is Q & A your forte?
* Act 28 Guided Reading
* Act 28 Reteaching
* Act 28 Concept Mapping
* Act 28 The Merits of less stress
* Act 29 Guided Reading
* Act 29 Concept Mapping
* Act 29 Reteaching
* Act 29 Advice for Anxiety and Depression
* Activity 30 Guided Reading Activity
* Act 30 Concept mapping
* Act 30 Reteaching
* Act 27 Guided Reading

Tues

Review Stress Article fr Keene Sentinel

Review vocab

Do Act 27

Wed

Study Guide

Thursday Short Day

Biofeedback

Record how you feel

Walk

Record

What are your stressors? How do you

Respond?

Fri -Journal Writing

Ocean Waves

Think of a place you’d like to be or go visit. Who or what is there? What do you hear, feel, see?

What does your most favorite place look like? Describe what is there.

Think of your most favorite person. How does that person make you feel? What is it that you love about this person?

Think of how you feel at your most happiest and most relaxed. What is going on in your life when you feel this way?

What foods are your most favorite? Why do you like them? What do you think of when you think of your favorite food? Where would you like to have this particular food and who would you like there to be with you? Are you celebrating anything?

Activities with review of all:Activity 28’s

29’s

30’s

Review Study guide

Mind Jogger

Test ch 8

Give stress survey for students to quiz themselves about being stress prone or stress resistant.

OPTIONAL Read:Where do Fears and Worries Come From? Read Fear chasers and Worry Erasers/

Activity 31’s

32’s

33’s

34’s

Study Guide

Research online mental health

Mon 3/26 correct ch 8 test

Begin ch 9 w/ vocab and review Activity 31’s

Thurs Review Activity 31’s

Fri Evacuation Drill

Mon April 2 Library research on Mental Health

Tuesday Ch 9 study guide

Wed finish up st guide and report do Activity 32’s

Thurs Review Act 32’s

Fri Activity 33’s REPORTS-MENTAL HEALTH

9th Mon Activity 34’s Give decide next topic for study

Ch 14-Personal Care and Healthy Behaviors,

AND/OR Study of Addiction AND/OR

28 Environmental Health

24-Communicable Disease AND/OR Legal and Ethical

Responsibility

Tues Review 33’s SUB TODAY

Wed Review 32’s

Thurs Review 33’s & do 34’s Vote on next topic

Fri Test Ch 9

VACATION

Optional Therapies on You tube

9-Mental/Emotional Problems ( & Terms in Psychiatry from DVD Language for Health Care)

14-Personal Care and Healthy Behaviors, AND/OR Study of Addiction AND/OR

28 Environmental Health

24-Communicable Disease AND/OR Legal and Ethical Responsibility

**~~~~~~MID TERM EXAMS~~~~~~**

Misc. Student Driven independent chapters from Health Care Science Technology text and DVD

* Safety and Infection control
* First Aid & CPR
* Human Growth & Development
* Nutrition
* Vital Signs
* Pharmacology
* Emergency Medical Services
* Nursing
* The Physician’s Office
* Pharmacy
* Respiratory Care
* Rehabilitation
* Dietetics
* Sports Medicine
* Alternative Medicine
* Dental Health
* Animal Health
* Medical Lab
* Medical Testing
* Radiology
* Ophthalmic Care
* Health Information
* Biomedical Technology

April 23

Mon Begin ch 24 communicable disease

Tues youtube A tour of the microbiology lab

Wed Presentation on Bullying

Thursday Susan Ashworth from HHC

Fri- Activity 88 review and begin activity 90

Mon April 30

Review 90

Tues Lisa DePalo, Resp Therapist Keene Medical Products

Wed Begin ch 26

Thurs Youtube – heart disease

Fri

***Part III-(3* weeks)**

Begin with phone contact, interview questions & plan, Follow up with thank you letters

Job Shadowing & interviewing

* The Intergumentary System
* The Musculoskeletal System
* The Cardiovascular System
* The Respiratory System
* The Nervous System
* The Urinary System
* Female Reproductive System
* Male Reproductive System
* The Blood System
* The Lymphatic & Immune Systems
* The Digestive System
* The Endocrine System
* The Sensory System
* Human Development
* Imaging Radiation & Surgery
* Terms in Dental Practice
* Terms in Pharmacology
* Complimentary and Alternative Medicine

***Part IV (*2 weeks)**

Assignment: Look up on the net the website for 3 major hospitals. Research the job openings and the education required for your area of interest. Look up the benefits package of the position. Is there a tuition reimbursement package? What other interesting things can you report about for this position?

Independent Research- Schools and Programs of Study for Healthcare Careers, availability, cost, prerequisites, contact persons, etc...

All students will keep a binder to include daily notes and or assignments, and a journal for the independent study and job shadowing portion of the course. Grades are based upon individual work, quiz/test scores, class participation, record keeping and personal reflection in journals.

**Advanced Health Ch One**

Health Careers Mental Health Unit ch 9 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research a mental health disease or illness and provide the following information to report:

1. Identify the name of the disease/illness
2. What are some signs and symptoms of the disease/illness?
3. What is the cause of the disease/illness?
4. What diagnostic criteria are there to determine that this disease/illness actually exists?
5. How can it be treated? What therapy or medication is suggested for treatment?
6. What is the prognosis for patients receiving treatment with or without therapy?
7. Identify one additional piece of information you learned that you did not know before this research.