**Child Care Competency Assessment**

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| **Core Competency** | **Targeted Competencies** | **Assessment/Evidence** |
| Understanding Parenting | -Examine issues, past and present, that impact parenting-Describe family functions, family structures, and the stages of the family life cycle-Analyze the myths and realities of parenting-Define child abuse and child neglect-Assess your own maturity level and goals in relation to parenting readiness-Explain good and poor reasons for wanting to become a parent-Examine how finances relate to parenting readiness-Assess how heredity and environment impact development-Summarize theories presented by influential child development experts-Compare parenting styles | ***Text: Parenting: Rewards & Responsibilities***-Chapter readings, vocabulary and questions-Personal Readiness check sheets-Parent Interview-Current Issues-Concept Map w/ rubric-Poster project- Chapter 1 w/ rubric-Parenting and the financial responsibilities-Maslow’s hierarchy of Needs Carousel-Research paper of child theorists-Role play parenting styles-Chapter tests |
| Becoming a Parent | -Identify reasons for planning a family-Explain the biological processes related to conception -Describe alternatives to biological parenthood-Summarize growth and changes during prenatal development-Explain problems that can occur during prenatal development-Explain prenatal care and why it is important-Create and analyze meal plans for pregnant women-Compare birthing methods and facilities-Summarize what to consider when choosing items for the nursery-Identify characteristics concerning birth order and its effects on the family | -Chapter readings, vocabulary and questions-Research birthing methods and available facilities-Prenatal Development pamphlet/poster w/ rubric-Meal planning and preparation-Nursery Needs Store comparison project-Birth Order Party-Chapter tests |
| Caring for Children | -Describe typical patterns of growth and physical development of infants through preschool age children-Demonstrate care skills related to feeding, diapering, clothing, and bathing an infant-Explain preventive health care for children-Identify safety guidelines that help protect children from harm both in and away from home | -Chapter readings, vocabulary and questions-Baby Think It Over-Growth Charts -Health and Safety Project (given to area elementary school) |
| Nurturing Children | -Describe patterns of intellectual development-Identify ways to help children learn skills related to concepts, thinking, language and math-Compare the stages of emotional development-Describe ways to promote independence, self-esteem, and healthy emotional development in children-Analyze techniques that help teach social skills to children-Summarize how play benefits children at each stage-Identify appropriate toys for children-Plan and demonstrate appropriate play activities for children  | -Chapter readings, vocabulary and questions -Designing of a Math Activity-Writing assignment- song, poem or story using rhyming sounds-Research brain development in children -Lesson preparation of Piaget’s Patterns of Intellectual Development (4 groups)-Emotional Development scenarios (write and share)-Handling peer relationship concerns carousel-Brainstorm strategies for promoting social skills at various ages-Benefits of Play concept map w/ rubric-Appropriate toys activity-Design and create a board game appropriate for age level |
| Guiding Children | -Summarize theories of moral development-Describe effective techniques for teaching values to children-Compare discipline with punishment-Explain principles of positive guidance-Describe ways to encourage positive behavior-Describe appropriate and inappropriate ways to respond to negative behavior-Explain how to set and communicate limits that are age appropriate | -Chapter readings, vocabulary and questions-Moral Development scenarios-Values in Action (self awareness activity)-Viewing “Positive Discipline without Shaking, Shouting or Spanking”-Comparison of discipline with punishment-Setting and the communication of age - appropriate limits-Chapter 22 & 23 test |
|  | **Core Performance Assessments** |  |
|  | -Chapter tests-Research paper of child theorists-Prenatal Development pamphlet/poster w/ rubric-Health and Safety Project-Design and create a board game-Comparison of Discipline versus punishment-Written Essay Exam |  |