**Child Care Competency Assessment**

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| **Core Competency** | **Targeted Competencies** | **Assessment/Evidence** |
| Understanding Parenting | -Examine issues, past and present, that impact parenting  -Describe family functions, family structures, and the stages of the family life cycle  -Analyze the myths and realities of parenting  -Define child abuse and child neglect  -Assess your own maturity level and goals in relation to parenting readiness  -Explain good and poor reasons for wanting to become a parent  -Examine how finances relate to parenting readiness  -Assess how heredity and environment impact development  -Summarize theories presented by influential child development experts  -Compare parenting styles | ***Text: Parenting: Rewards & Responsibilities***  -Chapter readings, vocabulary and questions  -Personal Readiness check sheets  -Parent Interview  -Current Issues  -Concept Map w/ rubric  -Poster project- Chapter 1 w/ rubric  -Parenting and the financial responsibilities  -Maslow’s hierarchy of Needs Carousel -Research paper of child theorists  -Role play parenting styles  -Chapter tests |
| Becoming a Parent | -Identify reasons for planning a family  -Explain the biological processes related to conception  -Describe alternatives to biological parenthood  -Summarize growth and changes during prenatal development  -Explain problems that can occur during prenatal development  -Explain prenatal care and why it is important  -Create and analyze meal plans for pregnant women  -Compare birthing methods and facilities  -Summarize what to consider when choosing items for the nursery  -Identify characteristics concerning birth order and its effects on the family | -Chapter readings, vocabulary and questions  -Research birthing methods and available facilities  -Prenatal Development pamphlet/poster w/ rubric  -Meal planning and preparation  -Nursery Needs Store comparison project  -Birth Order Party  -Chapter tests |
| Caring for Children | -Describe typical patterns of growth and physical development of infants through preschool age children  -Demonstrate care skills related to feeding, diapering, clothing, and bathing an infant  -Explain preventive health care for children  -Identify safety guidelines that help protect children from harm both in and away from home | -Chapter readings, vocabulary and questions  -Baby Think It Over  -Growth Charts  -Health and Safety Project (given to area elementary school) |
| Nurturing Children | -Describe patterns of intellectual development  -Identify ways to help children learn skills related to concepts, thinking, language and math  -Compare the stages of emotional development  -Describe ways to promote independence, self-esteem, and healthy emotional development in children  -Analyze techniques that help teach social skills to children  -Summarize how play benefits children at each stage  -Identify appropriate toys for children  -Plan and demonstrate appropriate play activities for children | -Chapter readings, vocabulary and questions  -Designing of a Math Activity  -Writing assignment- song, poem or story using rhyming sounds  -Research brain development in children  -Lesson preparation of Piaget’s Patterns of Intellectual Development (4 groups)  -Emotional Development scenarios (write and share)  -Handling peer relationship concerns carousel  -Brainstorm strategies for promoting social skills at various ages  -Benefits of Play concept map w/ rubric  -Appropriate toys activity  -Design and create a board game appropriate for age level |
| Guiding Children | -Summarize theories of moral development  -Describe effective techniques for teaching values to children  -Compare discipline with punishment  -Explain principles of positive guidance  -Describe ways to encourage positive behavior  -Describe appropriate and inappropriate ways to respond to negative behavior  -Explain how to set and communicate limits that are age appropriate | -Chapter readings, vocabulary and questions  -Moral Development scenarios  -Values in Action (self awareness activity)  -Viewing “Positive Discipline without Shaking, Shouting or Spanking”  -Comparison of discipline with punishment  -Setting and the communication of age - appropriate limits  -Chapter 22 & 23 test |
|  | **Core Performance Assessments** |  |
|  | -Chapter tests  -Research paper of child theorists  -Prenatal Development pamphlet/poster w/ rubric  -Health and Safety Project  -Design and create a board game -Comparison of Discipline versus punishment  -Written Essay Exam |  |