Pitman Middle School

**Pitman Middle School Title I School-Parent Compact**

*The Pitman Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*

*This school-parent compact is in effect during school year 2020-2021.*

**School Responsibilities**

**The Pitman Middle School will**:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

*Instruct in small groups by level in another classroom using Leveled Literacy Intervention and Number Worlds Math.*

1. **Hold a parent-teacher meeting during which this compact will be discussed as it relates to the individual child’s achievement.** Specifically, those will be held:

*A general meeting of parents of identified students will be invited to review the program and the Parent/School compact.*

1. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

*A written report of basic skills progress will be in the report card and individual conference as needed.*

1. **Provide parents reasonable access to staff.**

*Parents will be encouraged to email or call basic skills teachers with any questions or concerns.*

1. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:
2. *During American Education week*
3. *At the general meeting, it will be made clear that parents will be welcome to observe the instruction in the basic skills program.*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

* *Insuring daily attendance.*
* *Making sure that homework is completed.*
* *Consider replacing electronics with reading time and family time*.
* *Participating, as appropriate, in decisions relating to my children’s education.*
* *Promoting positive use of my child’s time.*
* *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

***Student Responsibilities***

As a student, I share the responsibility of doing good work. I will:

* *Do my homework every day and ask for help when I need to.*
* *Read every day outside of school time.*
* *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

**Additional Required School Responsibilities**

The Pitman Middle School will:

1. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
2. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
3. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
4. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

If you have any questions regarding the Student-Parent-School Compact, please feel free to contact:

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