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| Chalmette ElementaryCultural Arts Connect Four |
| See the source imageMake a mandala using materials found in nature. | See the source image***The Very Hungry Caterpillar*** liked to eat a variety of treats. What treat do you think he liked to eat most? What kinds of treats do you like best? Tell someone three of your favorite treats. | See the source image20 trunk twists | See the source imageClick on the link below to view ideas on how to create some other musical instruments from items in your house.<https://www.youtube.com/watch?v=7sUNXA4NYKI&t=302s>  |
| See the source imageUse an instrument made from items found in your home to play along with the rhythm of your favorite song. | See the source image20 windmills | See the source imageHere is a link to a video of the author **Eric Carle** reading his story ***The Very Hungry Caterpillar***. Watch it. It is less than 3 minutes long.https://www.youtube.com/watch?v=vkYmvxP0AJI | See the source imageCreate a mandala using items found from around your home. |
| See the source imageWhat was your favorite part of ***The Very Hungry Caterpillar***? Why? Tell someone. | See the source imageConduct a phone or video interview with two or three of your family members who are at least 10 years older than you. Find out what was the first song they remember singing and who taught it to them. | See the source imageCreate a chalk drawing with radial symmetry. | See the source image20 Push Ups |
| See the source image20 Power Skips | See the source imageMake a design with radial symmetry by dripping water on the ground outside. | See the source imageUsing 2glasses with differing water levels to make a high and low pitch, and a spoon, gently tap out the song “Rain, Rain, Go Away.” (Hint: Adjust the water in the glass to change the pitch.) | See the source image Name the four stages of a butterfly’s lifecycle or draw a picture of it. Share either of these with someone using the words first, second, then, last. |

Instructions for Completion:

Students should choose one activity each day from the above selections to complete their Cultural Arts weekly assignment. As they complete the activity, they should put an “X” through that box. The goal is by completing a daily activity from each subject, they will “Connect Four” Be sure to look for a new set of activities each week either on the Chalmette Elementary School website, or on one of the Cultural Arts teachers’ webpage. These will be updated each week for more fun and interesting activities.