**Jefferson Township Local School District (JTLSD) Strategic Plan June 15, 2024 through June 30, 2026**

**Commitment to Leadership and Strategy**

1. We will create and communicate JTLSD Leadership Team – [*District Leadership Team (DLT), Building Leadership Team (BLT), Teacher Leadership Team (TLT)*] – goals with students, parents and the community.
2. Align and monitor the work of Leadership Teams monthly.
3. Post Leadership Team minutes on the website monthly.
4. Post Leadership Teams ‘progress-to-date’ on the website quarterly.
5. We will develop and deploy JTLSD mission, vision, and values (MVV).
6. Post, publish, and promote MVV in newsletters, on the website, and throughout JTLSD buildings during the school year.
7. We will increase JTLSD enrollment.
8. Communicate with JTLSD students and families not attending the JTLSD throughout the school year.
9. Update open enrollment policy for the 2024-25 school year by Aug. 30.
10. We will build relationships with Jefferson Township Trustees and the Township.
11. Hold two joint Township Trustee and Board of Education meetings per school year.
12. Participate in annual Jefferson Township community events throughout the school year.
13. We will build relationships with the Jefferson Township Agricultural Community.
14. Connect with Jefferson Township Farmers and Gardeners throughout the school year.
15. Partner with Jefferson Township Farmers and Gardeners to develop and deploy FFA programs, activities, and initiatives throughout the school year.

**Commitment to Learning and Continuous Improvement**

1. We will develop and deploy a plan for our parents and community to participate in student’s learning.
2. Administer reading and math baseline assessments by week four of the school year
3. Develop and deploy reading and math interventions for identified needs by week six of the school year
4. Collect and analyze intervention data monthly and make instructional procedure adjustments as needed.
5. Communicate student progress to parents and community quarterly through newsletters, progress reports, parent-teacher conferences, and/or website.
6. We will achieve grade level literacy through utilization of the Science of Reading.
7. Monitor the implementation of curriculum and instructional strategies monthly.
8. Monitor staff Science of Reading training through May 2025.
9. We will develop and deploy K-12 career and college signing day activities.
10. Develop and deploy a plan for K-12 career and college signing day by Nov. 2024.
11. Develop, deploy, and monitor K-12 career exploration programs, activities, and initiatives throughout the school year.
12. We will participate in culturally diverse art, music, and other forms of artistic expression.
13. Develop, deploy, and monitor fine arts programs, activities, and initiatives quarterly.

**Commitment to Workforce and Culture**

1. We will transparently communicate and build relationships between district students, parents, and the community.
   1. Publish and post newsletter quarterly.
2. Utilize a variety of methods to communicate with students, parents and/or the community monthly.
3. We will offer a variety of extra-curricular programs, activities, and initiatives that appeal to diverse K-12 student interests.
4. Develop and deploy K-12 student interest surveys by Sept. 30.
5. Develop programs, activities, and initiatives based on student interest and staff availability by Oct. 31.
6. Explore the feasibility of providing an after-school program that includes academic interventions by Nov. 30.
7. We will develop and deploy the 42 Developmental Assets.
8. Monitor staff training for the 42 Developmental Assets in August 2024 and throughout the school year.
9. Monitor implementation and integration of the 42 Developmental assets weekly.
10. We will seek feedback to rebuild trust and positive relationships with the parents, community, and the district.
11. Survey students three times a school year.
12. Survey parents three times a school year.
13. Survey the JTLSD Community three times a school year.
14. Post survey results on the JTLSD website throughout the school year.
15. Develop and deploy measurable action plans, per survey feedback, throughout the school year.

**Alignment of Finances and Forecast**

1. We will develop a plan for a future operating levy.
2. Educate the JTLSD community, throughout the 2024-25 school year, about the need for an operating levy.
3. Build an operating levy campaign committee by December 2024.
4. We will develop a plan for facilities improvement.
5. Work with the Ohio School Facilities Commission (OFSC), throughout the school year, to determine how much the state will pay for the construction of a new K-12 school building.
6. Receive estimates, throughout the school year, for the renovation of the Jr./Sr. High School to accommodate all K-12 students.

**Alignment of Processes and Results**

1. We will consistently improve the JTLSD State Report Card Performance Index.
2. Performance Index will be 60 to 70 for the 2024-25 school year.
3. We will consistently improve JTLSD State Report Card Achievement.
4. Percent of students who score proficient on each of the 20 State Report card tests will improve by 50% to 75% for the 2024-25 school year.
5. We will consistently improve JTLSD State Report Card Early Literacy.
6. Third grade reading proficiency will be 60% to 70% for the 2024-25 school year.
7. Kindergarten to third grade literacy improvement will be 60% to 70% for the 2024-25 school year.
8. We will consistently improve the JTLSD State Report Card Graduation Rate.
   1. Graduation rate will be 90% to 100% for the 2024-25 school year.
9. We will develop and deploy the classroom Formative Assessment Process (FAP).
10. FAP staff training will be held in August 2024 and throughout the school year.
11. Monitor deployment and integration of the FAP throughout the school year.
12. We will develop and deploy the JTLSD Plan, Do, Study, Act (PDCA) process.
    1. Monitor deployment and integration of the PDCA process throughout the school year.