

THE COMMON APPLICATION

Matthews, Kevin

FY RD Fall 2017 03/02/1999 CEEB: CAID: 17485022

FERPA: Waived

Submitted: 01/06/2017

Profile

Personal Information

| | |
|-----------------------|------------------|
| Name | Matthews, Kevin |
| Preferred Name | Kev |
| Sex, Birthdate | Male, 03/02/1999 |

Contact Details

| | |
|--------------------------|--|
| Email, Phone | kmatthews1999@gmail.com, +1.530-487-9216, Mobile, No other telephone |
| Permanent Address | 591 Strawberry Lane Glen Ellen, CA, 95475, USA |

Demographics

| | |
|---------------------------|-------------------|
| Religion | Other - Christian |
| Military Status | None |
| Hispanic or Latino | No |
| Race | Asian |
| | White (Europe) |

Language

| | |
|----------------|--|
| English | First Language, Speak, Read, Write, Spoken at Home |
| French | Speak, Read, Write |

Geography & Citizenship

| | |
|---------------------------|--|
| Citizenship Status | U.S. Citizen or U.S. National |
| Birthplace | Glen Ellen, California, United States of America (17 Years US, 0 Years Non-US) |

CA Fee Waiver

| | |
|-----------------------------|----|
| Fee Waiver Requested | No |
|-----------------------------|----|

Family

Household

Parents Married

Home Both Parents

Parent 1

Mother

Name Dr. Leslie Liu Matthews

Birthplace Viet Nam

Email, Phone leslie.liu@gmail.com, +1.530-487-9216, Mobile

Address the same as my home address

Occupation Physician, Employed, Physician, Self-Employed

Education Graduate school
Bachelors (1985), **University of California: Davis, Davis, CA, USA**
Medicine (1991), **Stanford University, Stanford, CA, USA**

Parent 2

Father

Name Dr. Stuart Matthews

Birthplace United States of America

Email, Phone smatthews@gemd.com, +1.530-487-9216, Mobile

Address the same as my home address

Occupation Physician, Employed, Dentist, Self-Employed

Education Graduate school
Bachelors (1985), **University of California: Davis, Davis, CA, USA**
Medicine (1991), **University of San Francisco, San Francisco, CA, USA**

Siblings

1. Jason Matthews, Age 20, Brother, Some college/university, (09/2015 - 05/2019), **Grinnell College, Grinnell, IA, USA**

Education

Current or Most Recent School

Meadow High School, 1400 Pine Ridge Road, Glen Ellen, CA, USA, Independent
(09/2013 - 06/2017)

Counselor Ms. Nancy Peabody, Director of Guidance
Email, Phone npeabody@meadow.org, +1.530-685-2221x228
Interruption No interruption to report
Graduation Date 06/2017

Other Colleges & Universities

Grades

Rank na / 99
GPA 3.33 / 4, Unweighted

Current or Most Recent Year Courses

| First Semester | Second Semester |
|--------------------------------|--------------------------------|
| AP Calculus AB - (AP) | AP Calculus AB - (AP) |
| AP World History - (AP) | AP World History - (AP) |
| H English 12 - (H) | H English 12 - (H) |
| French 4 | French 4 |
| Applied Physics | Applied Physics |
| Jazz Band | Jazz Band |

Honors

| | | |
|----------------------------|----------------|----|
| Biology Award | School | 11 |
| Wesleyan Book Award | School | 11 |
| Academic All-League | State/Regional | 11 |

Future Plans

Testing

SAT (March 2016 or after)

| | | |
|---|-----|------------|
| Evidence-based Reading and Writing | 670 | 03/05/2016 |
| Math | 710 | 05/07/2016 |
| Essay | 17 | 05/07/2016 |
| Taken | 2 | |
| Planned | 0 | |
| SAT Essay | Yes | |

SAT Subject Tests

| | | |
|----------------------------|-----|---------|
| Biology - Molecular | 700 | 06/2016 |
| Math Level 2 | 690 | 06/2016 |
| French Reading | 660 | 06/2016 |

AP Subject Tests

| | | |
|----------------------|---|---------|
| Biology | 4 | 05/2016 |
| Calculus AB | | 05/2017 |
| World History | | 05/2017 |

Activities

Athletics: Club

| | |
|--------------------|--|
| 9, 10, 11, 12, PG | Basketball, San Francisco Rebels - Point Guard - Co-Captain |
| Year | Addidas Super 64 Champions (2016); Summer Camps: Five Star, Nike, Brown University |
| 10 hr/wk, 52 wk/yr | |
| Continue | |

Athletics: JV/Varsity

| | |
|--------------------|--|
| 9, 10, 11, 12 | Basketball, Point Guard - Captain |
| School, Break | First-Team All-League (2015, 2016), First-Team All-District (2016) |
| 10 hr/wk, 16 wk/yr | |
| Continue | |

Academic

| | |
|--------------------|---|
| 11 | Georgetown University Summer Institute |
| Break | Sports Industry Management Program. Visited stadiums (Redskins, Nationals, Wizards.) Spoke with sports industry executives. Learned about branding. |
| 105 hr/wk, 1 wk/yr | |
| Continue | |

Music: Instrumental

| | |
|-------------------|---|
| 10, 11, 12 | Jazz Band - Tenor and Soprano Saxaphones |
| School | Reno Jazz Festival (2014-2016). Performances: Debussy's "Clair de Lune" and Kenny Dorham's "Blue Bossa" |
| 8 hr/wk, 32 wk/yr | |
| Continue | |

Community Service (Volunteer)

| | |
|-------------------|--|
| 10, 11, 12 | One More Time Thrift Shop - Volunteer |
| School | Volunteer with grandfather. All thrift shop donations go to charity. |
| 1 hr/wk, 52 wk/yr | |
| Continue | |

Science/Math

11, 12

School, Break

11 hr/wk, 12 wk/yr

Continue

Medical Internship

Shadowed a physician (2015) and a veterinarian (2016) to help me decide what career path I want to pursue.

Science/Math

11

Break

150 hr/wk, 2 wk/yr

Continue

Ecuador and Galapagos Islands Field Research Trip

Cultural immersion to Quito and Galapagos Islands. Participated in penguin project, visited Charles Darwin Research Station, and saw rare species.

Academic

10, 11, 12

Year

4 hr/wk, 52 wk/yr

Continue

Science Enthusiast

Read publications on science: Popular Science, Popular Mechanics, Smithsonian and National Geographic

Work (Paid)

11

Break

20 hr/wk, 12 wk/yr

Continue

The Quail Inn - Bus Boy

Underwent a rigorous interview and training process. Work in a Michelin-rated restaurant.

Writing

Personal Essay

The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?

Tiny beads of sweat slowly trickled down my face. My eyes patrolled the terrace, shifting from side-to-side revealing my obvious nervousness and confusion. My heartbeat was racing, despite the fact I was feeling fatigued. I was only half way through my shift, and my feet were already sore. What had I gotten myself into?

My first day of work is still painfully memorable. At the ripe age of 17, with the entire summer ahead of me, I decided to apply for a bus boy position at The Quail Inn, a five-diamond resort in Sonoma. I still recall the anxiety I felt walking into Human Resources to fill out an application. Wearing my Brooks Brothers navy blue jacket and slacks, I sat nervously waiting for my scheduled interview. Although the questions were simple and straightforward, I found the process slightly nerve-wracking and was uncertain about the outcome. Few words can describe the satisfaction and fulfillment I felt when the manager called to offer a position to me. Unlike my previous "employment," which was aided by the help of my parents, I got the bus boy position on my own.

A week later, I arrived to work wearing the requisite orange dress shirt, similar to lobster bisque, a white apron and black slacks. I underwent rigorous training to learn how to juggle multiple platters, as well as how to navigate the hostess, waiters and chefs. I still remember my first encounter with a guest, which involved stuttering and butchering the pronunciation of Crème Brulee. Even more humiliating, I slipped on a wet mat while carrying a tray of bread. Hot sourdough rolls flew in every possible direction. In that moment, it felt like a thousand eyes shot my direction as I sat on the ground embarrassed by what had occurred. In that moment, I realized my skin had contacted the hot pan, effectively resulting in a second-degree burn.

As the summer progressed, things got better. I became more experienced with clearing tables and pronouncing French desserts. I never burned myself again; however, I did miss a stair and spilled an assortment of half-empty wine glasses and beer bottles on my shirt. Looking back on my first day, I laugh at my mishaps. Life in my little town is pretty sheltered, and my parents are naturally protective. Working at The Quail Inn was my first taste of the real world. I learned how to communicate effectively, how to interact with co-workers, and how to work as part of a team. Most importantly, the events of that first day taught me the importance of not taking myself so seriously and how to best learn from my mistakes.

Discipline & School Interruption

Education Interruption

No interruption to report

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action?

No

Have you ever been adjudicated guilty or convicted of a misdemeanor or felony?

No

THE COMMON APPLICATION

Matthews, Kevin

3/2/1999 CEEB: CAID: 17485022

FERPA: Waived

School Report

Personal Details

Name Nancy Peabody, Director of College Counseling
Email, Phone npeabody@mhs.edu +1.530-685-2221x228 (phone)

School Details

Name Meadow High School, 1400 Pine Ridge Road, Glen Ellen, CA, USA, Independent

School Profile

Graduating Class Size 99
College Bound 100% 4-year, 0% 2-year
Ethnicity 10% Hispanic or Latino, 0% American Indian or Alaskan Native, 15% Asian, 5% Black or African American, % Native American or Pacific Islander, 70% White
First Generation 20%
International 100% US Citizens, 0% Non-US Citizens
Federal Lunch Aid 10%
Financial Aid %
Setting Suburban
Curriculum AP (limit): 20 (3) Honors (limit): 15 ()
Block Schedule No
Graduation Date 06/05/2017
International School No
AP Curriculum
Ratings via CommonApp No
Volunteer Service No
School Profile Upload Uploaded document attached

Transcripts

Number of Transcripts 1

SR Matthews, Kevin CEEB: Fall 2017

| | |
|---------------------------------|---|
| Transcript Affirmation | I affirm that I have uploaded a transcript to this School Report. I understand that failure to do so (by, for example, uploading a blank document or uploading a document promising to mail the transcript at a later time) will result in my Common App Online account being closed. |
| Grades Included | 2nd Quarter/1st Semester senior year grades |
| Tests Included | Yes |
| I Recommend this Student | Enthusiastically |

Academics

| | |
|-------------------|---|
| Rank | None, Class Size: 99 |
| GPA | 3.33 / 4, Unweighted (09/2013 - 01/2017) Passing Grade: D, Highest Grade: 4.0 |
| Curriculum | Very demanding, IB Diploma Candidate: No, Advanced Cambridge (AICE) Diploma Candidate: No |

Certifications

| | |
|--------------------------------------|---|
| Transcript Upload Affirmation | By checking this box, I certify that I will upload a PDF of each student's transcript for transmission with the School Report. |
| Communication Affirmation | I understand that the Common Application organization may need to periodically contact me regarding updates to the online school forms system. I agree to receive such communications at the email address I have provided above. |

Disciplinary History

| | |
|---------------------------|----|
| School Discipline | No |
| Criminal History | No |
| Request Phone Call | No |

Meadow High School

Student: Kevin Matthews
591 Strawberry Lane
Glen Ellen, CA 95475

1400 Pine Ridge Road
Glen Ellen, CA 95721
Telephone: (530) 685-2221

Date of Birth: March 2, 1999

CEEB Code: 071-962
Accredited by WASC and NAIS
Rank: Do Not Rank

Enrolled: Sept 2013

Graduation: June 6, 2017

| Grade 9 | Trimester 1 | Trimester 2 | Trimester 3 |
|--------------------|-------------|-------------|-------------|
| English 1 | B | B | B |
| Math 2 | B | B | B |
| French 1 | B | B- | B |
| Latin 1 | A- | A | A- |
| W. Civilization | B+ | B | B |
| Science Principles | B | B+ | B+ |

| Grade 10 | Trimester 1 | Trimester 2 | Trimester 3 |
|-----------------|-------------|-------------|-------------|
| English 2 | B- | B | B |
| H Math 3 | B | B+ | B |
| French 2 | B | B | B |
| H Chemistry | B+ | B | B+ |
| H Chemistry Lab | B+ | B | B+ |
| Art | A | A | A |

| Grade 11 | Trimester 1 | Trimester 2 | Trimester 3 |
|----------------|-------------|-------------|-------------|
| English 3 | B | B+ | A- |
| H Math 4 | B | B+ | A- |
| French 3 | B | B | B |
| AP Biology | A- | A | A |
| AP Biology Lab | A | A | A |
| US History | B | B+ | B+ |

| Grade 12 | Trimester 1 | Trimester 2 | Trimester 3 |
|------------------|-------------|-------------|-------------|
| English 4 | A- | | |
| AP Calculus AB | A- | | |
| French 4 | B | | |
| Physics | A- | | |
| AP World History | A | | |
| Jazz Band | A | | |

Testing Profile

SAT: March 5, 2016 CR: 670, M:700, W:16
May 7, 2016 CR: 650, M: 710, W:17

Subject Tests: May 2016 BioM:700, M2:690, FR:660

AP Exams: May 2016 Bio:4

Meadow High School

1400 Pine Ridge Road, Glen Ellen, CA 95721
 Telephone: (530) 685-2221 Fax: (530) 685-2222
 CEEB Code: 071-962

Meadow High School is a coeducational, non-profit, independent, boarding school. Admission to Meadow is highly selective. Meadow is accredited by WASC, the Western Association for Schools and Colleges, and is a member of Cum Laude Society, the National Association of Independent Schools, The College Board, the National Association of College Admission Counseling and The Western Association of College Admission Counseling.

Student Body

Enrollment: 600 students
 150 students in class of 2013-14
 Average class size: 18
 26% Students of color
 3 million dedicated to financial aid

Graduation Requirements

- 4 years of English
- 3 years of social studies
- 3 years of mathematics, including precalculus
- 3 years of science: bio, chemistry, physics
- 3 years same world language
- 2 years visual or performing arts
- 40 hours of community service

Profile of Class of 2017 (end of junior year)

- Highest cumulative GPA: 4.00 unweighted
- Median GPA: 3.30 unweighted
- Median GPA: 3.30 unweighted
- Lowest GPA: 2.25 unweighted
- Class of 2017: 99 students
- **Meadow Does Not Rank Students**
- **Meadow Does Not Calculate GPA on Transcript**

National Merit Program

- 13 Commended Scholars
- 2 Semifinalists
- 2 National Hispanic

| SAT | Mid 50% | Mean | ACT | Mid 50% | Mean |
|-------------------|-----------|------|-----------|---------|------|
| Critical Reading: | 600 – 650 | 625 | English | 27-34 | 30 |
| Math: | 620 – 690 | 655 | Math | 26-33 | 30 |
| Writing | 620 – 700 | 660 | Reading | 25-33 | 29 |
| | | | Science | 24-32 | 28 |
| | | | Composite | 26-32 | 29 |

AP Curriculum (20 AP Classes): Literature, Calculus AB, Calculus BC, Statistics, US History, European History, Government & Politics, Psychology, Physics C, Physics B, Biology, Chemistry, Environmental Science, Spanish, French, Art History, Studio: Drawing, Studio: 2-D Design, Studio: 3-D Design, World History

College Matriculation

The class of 2016 matriculated to 44 colleges in 19 States and Scotland; **100% attended a four-year university**, including Barnard, Brown, Chapman, UC. Berkeley, UC. Los Angeles, UC. Santa Barbara, U. Chicago, Cornell, Drexel, Emerson, Emory, Franklin & Marshall, Georgetown, George Washington, Haverford, U. Indiana, Jefferson, U. Michigan, New York University, Northeastern, Northwestern, Parsons, Pitzer, Pomona, Reed, Rice, U. San Diego, Sarah Lawrence, Skidmore, U. Southern California, U. St. Andrews, Stanford, Syracuse, U. Virginia, Washington U., Wesleyan, Whitman, U. Wisconsin

THE COMMON APPLICATION

Matthews, Kevin3/2/1999 CEEB: CAID: **17485022**

FERPA: Waived

Counselor Recommendation

Personal Details

Name Nancy Peabody, Director of College Counseling
Email, Phone npeabody@mhs.edu +1.530-685-2221x228 (phone)

School Details

Name Meadow High School, 1400 Pine Ridge Road, Glen Ellen, CA, USA, Independent

Written Evaluation

Context 3 Years
Descriptors Mature, Athletic, Thoughtful, Resilient

Details

Uploaded document attached.

Recommendation for Kevin Matthews

Kevin Matthews set a goal to attend Meadow at age eight – his uncle is an alumnus – and arrived to campus four years ago. Kevin is a “local,” who was born and raised in our little town of Glen Ellen.

Kevin dove right into academics and student life. He worked hard to earn ‘B’ grades his both freshman and sophomore years, but once he got his footing, he was able to shift to the ‘A’-level in some key areas: science and math. A pivotal moment came in AP Biology junior year. Kevin was firing on all cylinders, and did a deep-dive into the material, often doing his own research and reading to supplement what he was learning in the classroom. Inspired by the course, Kevin spent time shadowing doctors at County Hospital to gain real-world experience. He’s currently working to shadow a veterinarian this summer.

As a non-boarder, Kevin has to juggle his life in two communities: Meadow School and Glen Ellen. This is not an easy feat, and my experience with students like Kevin is that they often feel compelled to sacrifice engagement in one community for the other; however, Kevin’s easy-going nature and athleticism has enabled Kevin to define his place at Meadow, while also remaining committed to his family and friends in town. Here are some examples: (1) Although Kevin would not describe himself as “outdoorsy,” he elected to go on a four-day backpacking trip through the Yosemite wilderness with his classmates, and (2) After our lead saxophonist graduated last year, Kevin decided to try out for jazz band. He spent all summer practicing – he had not played the saxophone since entering Meadow – and was determined to make a “comeback,” which he did.

The extracurricular activity that most defines Kevin is basketball. He plays varsity basketball for Meadow, and also commits an enormous amount of time playing club ball with a premier team in San Francisco. Kevin has been told his whole life that “... basketball is [his] ticket to college.” I assure you that Kevin has not gone through high school blindly, resting on his laurels because of this assumption. He has his feet firmly planted in reality and has worked tirelessly both on and off the court. As a testament, Kevin hustled to find a *real* job as a busboy at a five-star hotel in our neighboring city this past summer.

Kevin knows that wherever he finds himself, he’ll be happy. I recommend him with deep respect, warmth and affection.

Sincerely,
Nancy Peabody
Director of College Counseling

THE COMMON APPLICATION

Matthews, Kevin

3/2/1999 CEEB: CAID: 17485022

FERPA: Waived

Teacher Evaluation

Personal Details

Name Mr. John Applegate, Department Chair of Sciences
Email, Phone japplegate@meadow.org +1.530-685-2221 (phone)

School Details

Name Meadow High School, 1400 Pine Ridge Road, Glen Ellen, CA, USA, Independent
Academic Ratings No

Subject Area

Science

Written Evaluation

Context

2 Years

Descriptors

Affable, Science Lover, Grit, Athletic

Grade level 11th

Courses

AP Biology

Written Evaluation Uploaded document attached
Upload

Letter of Recommendation for Kevin Matthews

The best way that I can describe Kevin is “quietly thoughtful.” He has the rare ability to process the information that he is learning, integrate it into his current knowledge, and then apply it to new situations. Having known Kevin for just over a year, I am impressed by his intellect, his work habits, and his sense of humor. I know him both as a student and as a person. Not only was he in my AP Biology class, but I also backpacked with him in Yosemite as part of our school’s outdoor adventure program. Kevin is not the type of person that you notice because he is always raising his hand and sharing his knowledge in class, but when he does, his peers pay attention. What he lacks in quantity of sharing he more than makes up in quality. When Kevin speaks, his classmates listen!

During the first trimester of AP Biology, Kevin worked at a steady pace. I could always count on him to do good work consistently. He caught on to concepts easily, and he was able to express himself on both homework assignments and exams. Kevin really showed his knowledge on the required AP Labs. While the concepts didn’t always come easily to him at first, he was worked through the concepts and wasn’t satisfied by just knowing the correct answers. He wanted to understand the process.

During the second and third trimesters, Kevin started to shine. He was a steady influence in a class of “Look at me! Look at me!” students. He brought some levity to the classroom experience, and made my life as a teacher much easier. Kevin’s easy smile and solid work habits served him well. His strong effort translated into a solid score on the AP Exam. During the post-AP Exam phase of the course, Kevin seemed to thrive in our dissection work. He and his partner really seemed to enjoy the study of mammalian anatomy in these hands-on activities. His oral presentation on mercury in fish showed a thorough understanding of this environmental issue as well.

At Meadow, we accompany the students on week-long backpacking trips each year. I was lucky to have Kevin on my trip this last August. He lead by example. Kevin was always willing to take more than his share of “group gear,” and although his backpack was one of the biggest and heaviest, he never complained and was usually one of the students out in the front of the pack as we hiked. In the evenings when we prepared and cleaned up our dinner, he was always eager to help, and he was never averse to cleaning up more than his share of the kitchen and camp responsibilities before moving to our next destination.

Kevin’s interest in science and medicine extends to his involvement in many volunteer activities as well. This past summer he spent time shadowing surgeons at the local hospital to get a hands-on understanding of day-in and day-out practice. This academic year, he is spending time as an intern in the local veterinary hospital, where he can get more hands-on experiences with “patients.”

It has been a pleasure getting to know Kevin over this last year, and I give him my highest recommendation, and wish him luck in all of his future pursuits.

Sincerely,

John Applegate

April 2016

Dear Coach Paulson:

My name is Kevin Matthews, and I am a rising senior at Meadows High School. I visited Jefferson in February, and I had a chance to watch the men's basketball team play.

I hope to meet you at Jefferson's basketball camp this summer.

I've had a pretty decent basketball career. (I've attached my resume.) I play for my school's varsity team, as well as the San Francisco Rebels (club team).

While I'm not sure my talent is at the level of other Jefferson players, I would love to be a "walk-on" if I am lucky enough to be admitted. I am also good with the clock and consider myself a sports statistician. I would be honored to help in that capacity, too.

Sincerely,
Kevin Matthews

August 2016

MEMO

To: Admission Sports Liaison
From: Coach Paulson, Men's Basketball Coach

Kevin Matthews (Glen Ellen, CA – Meadow High School) attended our summer basketball camp, prior to which he visited Jefferson with his family.

Our star point guard is graduating in 2018, and I would like to work with Kevin next year to get ready to start for Jefferson in the 2018-2019 academic year. He has a lot of growth potential and he'll make an immediate impact on the court. He's also highly coachable, mature, thoughtful and smart.

I have been in touch with both his high school and club coaches. According to them, Jefferson is his first choice.

Sincerely,
Coach Paulson