ELL Strategies – Word Walls

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| * Create the word wall to be interactive and change it frequently to align with instruction. * Students can mirror the word wall in a journal. * Student choice involved when students assist in creating the words and pictures used on the wall. * Color Coding – color coding word (prefix and suffix), language, or parts of speech. | * Listening - occurs when the student is learning new academic vocabulary, and when interacting in a game created for the word wall. * Speaking - involves asking students to restate the description, explanation, or example in their own words. * Reading - occurs while reviewing academic vocabulary. * Writing - ask students to construct a picture, symbol, or graphic representing the term or phrase. |
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