Murray Middle School

2024 - 2025 Family Engagement Plan

Murray Middle School is committed to a quality educational program that values family involvement. We recognize that families play a very important role in their children’s education, and take every opportunity to foster the relationship between school, parent and child.

Murray Middle School will develop and revise the school family/community engagement plan jointly with parents/guardians of the school and will distribute and make the plan available to families and the local community.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

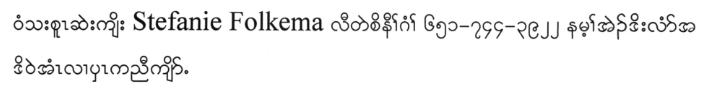
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| **Welcoming Environment** | |
| **Our school has staff members available for families to discuss this plan and ask questions.** | * **Parent Involvement Coordinator: Stefanie Folkema** * **Principal: Jamin McKenzie** |
| **Our school communicates with families in many ways.** | * Murray Middle School holds a Title 1 Annual Meeting, in which families are informed about their school’s participation in Title 1. Families are informed of the requirements of Title 1, and their right to be involved in the education of their children. * Parent Portal/Schoology * Campus Messenger * Parent Advisory Council Team Monthly Meetings. * Bi-weekly newsletter is emailed to families and available on the website * School Website: [www.spps.org/murray](http://www.spps.org/murray) * Local Newspaper: Park Bugle * Technology based messaging: Email, Text, Voicemail * Facebook * X * Family/Teacher Conferences * Report cards/Final grades are available in Campus/Schoology * Continuous working goal of translating communications and meeting the needs of multi-lingual families and students |
| **The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.** | * **For more about our work on racial equity, contact:** JaminMcKenzie, Principal * Educational Leadership Team * School-wide goals to implement Culturally Relevant Instruction * Implementation of the Middle School Model * Student leadership opportunities to foster community, break down barriers and celebrate the diversity of Murray * Interdisciplinary Educational teams to support students and families * Restorative Practices theory and practice * Innocent Classroom |
| **Transitions between schools can be challenging, and we work to help families as their children start and leave our school.** | **For new students and families, we support the transition by:**   * 6th Grade Student Orientation (Camp 6) * Back to School Open House (Curriculum Night) * Prior year course registration evenings * Foundations * Grade 6 Transition Activities * Showcase * Events for prospective students: Shadowing, Tours * Parent Tours * “Experience Murray”: Elementary to Middle School Transition Event * Student WEB (Where Everyone Belongs) Leaders * National Junior Honor Society Partnership * Onboarding framework for both new families and new staff throughout the school year * 6th Grade Recruitment measures and panels   **For students and families moving to the next school in their pathway, we support the transition by:**   * 8th Grade Parent/Student Forum: Como High School Pathway * Senior High Counselors visit to Murray * 8th Grade Registration Nights |

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| **Family Partnerships** | |
| **Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.** | * **Copies of the compact are available**: * Compact is shared with families at Back to School Open House (Curriculum Night) and Family/Teacher Conferences * Compact is discussed with students during Foundations * Compact is available on the Murray website * **The compact will be updated**: April/May 2025 |
| **There are many opportunities for families to build connections to the school and to each other.** | * **Title I Annual Meeting where we will share information about school programs:** September 2024 * Parent Advisory Climate Team (PACT) * National African American Parent Involvement Day (NAAPID) 2025 * Home Visits – Parent Teacher Home Visit Project * Quarterly celebrations (Academic, Core Value) * Volunteering opportunities through parent involvement coordinator, Stefanie Folkema * Parent Teacher Organization |
| **We work to make these meetings and events available for every family in the school.** | * Murray Middle School will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title 1 funds, transportation, interpreting services, child care, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school meetings and activities. |
| **Our school supports families as advocates and provides opportunities for parent leadership** | * **Main contact for parents:** Jamin McKenzie, Principal; Michelle Bierman, Assistant Principal; Richard Terrell, Assistant Principal, Maria Telles; Office Manager * Parent Advisory Climate Team (PACT) * Stefanie Folkema, Parent Involvement Coordinator |

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| **Teaching and Learning** | |
| **Our school shares information about state standards, assessment and student achievement with families in multiple ways** | * Report cards, Progress Reports and Final Grades are available on Campus/Schoology * Parent-Teacher conferences are held:Fall and Spring * Back to School Open House (Curriculum Night) * Showcase * Schoology alerts |
| **Our school will engage in personalized learning as a key strategy to accelerate student achievement. Parents can get more information using many tools.** | * Parent log-in information can be accessed at [spps.org/onestop](http://www.spps.org/onestop) or by contacting: Adriana Cruz-Trevino at 651-293-8740 * iPads * Parent Portal/Schoology * Counselors complete personalized learning plans with all students |
| **After-school enrichment and support opportunities are available for students** | * Extended Day Learning, Murray after school program, including academic, arts, performance, debate and other offerings * Full range of middle school athletics * Option to compete with the high school team for sports not offered to middle schools |

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| **Community Partnerships** | |
| **Our school develops community partnerships to provide additional support for students and their families** | * Community support and volunteer participation in after-school programs, such as History Day * Saint Anthony Park Community Foundation * Extended Day Learning, Murray after school program * Change, Inc. * Project Reach * Every Meal * Compass |

This plan is available as part of our school’s SCIP, or School Comprehensive Improvement Plan at [spps.org/scip](https://script.google.com/a/macros/stpaul.k12.mn.us/s/AKfycbwbGUPKAzOzHytJDaLcFrXI4C_U4DiSXXYaKRF51ND4omPEsg_4/exec), is on our school website at [www.spps.org/murray](http://www.spps.org/murray), and printed copies are available in the office.



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tau kev pab txais lus, thov hu rau Stefanie Folkema ntawm tus xov tooj 651-744-3922.

Por favor, IIame a la oficina al 651-744-3922 y pregunte por Stefanie Folkema si

desea una copia de este document en espanol.

\*Adaptations/Modifications may be implemented based on the needs and status of distance learning and our educational setting.