**What Is a Family-School Compact?**

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

**Jointly Developed with Families**

The families at Murray Middle School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Families are welcome to contribute comments at any time.

For more information on the Murray Middle School compact please contact Stefanie Folkema, Parent Involvement Coordinator, at [stefanie.folkema@spps.org](mailto:stefanie.folkema@spps.org) or (651) 744-3922.

**Murray Middle School**

**Administration:**

Jamin McKenzie, Principal

Michelle Bierman, Assistant Principal

Richard Terrell, Assistant Principal

**Saint Paul Public Schools Board of Education**

Halla Henderson, Chair

Uriah Ward, Vice Chair

Erica Valliant, Clerk

Yusef Carrillo, Treasurer

Chauntyll Allen, Director

Carlo Franco, Director

Jim Vue, Director



#### Murray Middle School

2200 Buford Avenue

Saint Paul, Minnesota 55108

Phone (651) 293-8740

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**MURRAY MIDDLE SCHOOL**



**Murray Middle School Vision:**

Murray Middle School students are challenged and inspired to reach their full potential in preparation for success in high school and beyond.

**Murray Middle School Mission:**

● Our students thrive in a safe, supportive, caring, fun, and diverse learning environment.

● We set high expectations for academic achievement through rigorous coursework, standards-based instruction, and support programs.

● We strive for continuous improvement through effective professional development.

● We teach and model responsibility, respect, and integrity.

● We support the academic, emotional, social, and physical development of each unique child.

● We build and strengthen relationships among students, staff, families, and community.

**Family Agreement** – I believe my child can be successful.

* See that my child is punctual and attends classes regularly
* Communicate with my child’s teachers on a regular basis
* Show respect towards my child and my child’s school
* Encourage and support my child’s learning
* Encourage and support my child’s social, emotional and behavioral development
* Actively monitor my child’s academic progress utilizing available resources
* Support my child in the responsible use of technology as an academic tool
* Honor and support a restorative climate in our school

**Family Support/Partnerships**

* Community Partnerships-i.e. St. Anthony Park Community Foundation, U of M Athletics, Classroom Partners, Science Library, Outdoor Classroom
* Communication: comprehensive website, parent portal, newsletter
* Parent Advisory Climate Team
* Parent Involvement Coordinator
* Parent Teacher Organization

Teachers, Students, Parents – Together for Success

**Murray Middle School Collective Commitments**

**Teacher Agreement** – I believe that each child can be successful.

* Believe that each student can learn
* Show respect for all students and families
* Uphold and apply school-wide and classroom rules fairly and equitably
* Maintain high standards through challenging coursework
* Communicate with students and families utilizing all available resources
* Implement Culturally Relevant Instruction (Realness, Relevance, Rigor, and Relationships)
* Honor and support a restorative climate in our school

**Student Agreement** – I believe that I can be successful.

* Attend classes regularly, on time, with fully charged iPad and all necessary supplies
* Take ownership of my own learning
* Engage in my work and honor the “Murray Way” (Respectful, Responsible and Safe)
* Show respect for myself, my school and other people
* Work cooperatively with my classmates, teachers and staff
* Honor and support a restorative climate in our school

**Murray Goals**

**Reading:** The percentage of students scoring proficient or higher in Reading will increase by 5%, as measured by the MCA administered Spring 2025.

**Math:** The percentage of students scoring proficient or higher in Math will increase by 5%, as measured by the MCA administered Spring 2025.

**Schoolwide:** As a baseline measure, 90% of students in grades 6-8 will take the Student Climate Survey Fall 2024 and in Spring 2025 with an increase of 10% in student satisfaction as measured by the overall score by June 2025.

**SPPS Goals**

More at spps.org/strategic plan

* Decrease Disparities in Achievement based on Race, Ethnicity, Culture and Identity
* Increase Achievement of English Learners
* Increase Achievement of Students Receiving Special Education Services
* Improve Kindergarten Readiness
* Increase Academic Growth in Reading and Math for All Students
* Prepare All Graduates for College, Career and Life