**FINE ARTS:**

* **Art**
	+ Includes opportunities to create and understand art with increasing depth and range of skill and technique. A variety of art media and materials will be used to produce artwork in drawing, painting, printmaking, sculpture, ceramics, and other art processes.
* **Band**
	+ Beginner course provides instruction in the techniques of playing band instruments. Emphasis is placed on tone production, mastering the fundamentals and music reading. Sub Non-Varsity, Non-Varsity, Varsity courses allow students the chance to develop tone quality and instrumental skills and techniques at the appropriate level. Attendance to all rehearsals/performances is required.
* **Choir**
	+ Beginner Treble or Tenor/Bass Choir provides initial instruction to develop the fundamental vocal methods, techniques, music literacy and theory used in Middle School choral performing ensembles. Students in Intermediate and Advanced choral ensembles, by audition and teacher placement only, provide rigorous instruction in a variety of musical styles, genres, and offers many performance opportunities. Attendance at all performances is required.
* **Mariachi**
	+ Mariachi Band provides instruction in the techniques of playing the trumpet, violin, vihuela, guitar, and/or guitarrón or students to learn and perform the intricate music and rhythm styles of the Latino cultural heritage. Students in this group must demonstrate a high level of commitment and superior citizenship to be successful. Mariachi performances will be given during the semester at concerts, festivals, and concerts. Attendance at all performances is required.
* **Orchestra**
	+ Provides instruction in the technique of playing string instruments. Emphasis is placed on tone production, mastery of fundamentals, and music readings. Intermediate and Advanced levels develop tone quality, instrumental skills and techniques. Attendance at all performances is required.

**PHYSICAL EDUCATION:**

* **Competitive Athletics**
	+ This course is designed to enhance student-athletic sports, skill development, appreciation for sportsmanship, knowledge of the sport, understanding and value of rules of play, and physical fitness. All three aspects of competitive athletic development are addressed: physical, mental, and social. Student should possess a desire to participate in competitive athletics, which involves outside-of-school-day participation in practices and games for in-season sport. Student is willing to make a commitment to participate in two or more sports after school. Student is a l so required to complete the UIL Pre-Participation Physical Evaluation-Physical Examination/Medical History forms before participation in any practice before, during, or after school.
* **Junior Cadet Corps (JCC)**
	+ Provides leadership and citizenship training, character development and physical fitness; promotes team building through drills, ceremonies, competitions, and extracurricular activities; self-discipline and personal goal setting. The JCC program promotes intellectual, social, patriotic, character education, critical thinking and the physical growth of JCC students. FWISD JCC education curriculum and program requirements: prepare lesson plans, coordination and supervision of all co-curricular service learning, special activities or events (military ball, drill meets, honor guards) encampments, and other extra-curricular activities, preparing student for success in high school courses.
* **Physical Education (PE)**
	+ Provides a balanced program of health- and skill-related fitness activities, cooperative games, wellness concepts, continued social development, rhythmic activities, lead-up activities, lead-up games, and other physical activities that promote knowledge and skills for lifetime leisure and recreational activities. Coordinated health activities are included that integrate health concepts with the physical education standards.

**OTHER ELECTIVES:**

* **Advancement Via Individual Determination (AVID)**
	+ The AVID elective courses introduce students to the AVID philosophy. Students progress from one grade level to the next and develop awareness of the values accompanying academic goals and success. The courses focus on building self-confidence and communication skills in working with peers and adults. Students are exposed to reading strategies and, as they progress from one grade level to the next, students broaden their writing practice. Students transition from active learners to leaders. They will expand their knowledge of note-taking, in relation to studying and test preparation. Students will be exposed to different field trips, guest speakers, and research to increase their knowledge of college and career options.
* **College & Career Readiness**
	+ The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various colleges and a variety of chosen career paths. Students will participate in a Texas Success Initiative (TSI) online prep course to prepare for the rigor of dual credit coursework.
* **Capstone: College & Readiness SKILLS**
	+ Students will focus on skills that will support learning and that are a part of the College and Career Readiness spectrum. The skills will be taught in the context of community service projects. The purpose is to expose students to skills and information that will make them successful in community leadership and in their chosen high school college and career pathway.
* **Math by Art**
	+ The Mathematics by Art class is designed to enrich and broaden the knowledge of Mathematical concepts as they relate to art forms. The students will explore the ways art and Mathematics interconnects in life as well as in academics.
* **Medical Science Forensics**
	+ This course offers an introduction into the basic anatomy and physiology of the human body, human health needs, examining interaction of body systems, careers in medical science, and public health issues. Students will gain experience in learning medical terminology and health care skills. Knowledge of body systems is required for this course. This course will prepare students for the health occupation programs offered at North Side High School and Trimble Tech High School.
* **Spanish**
	+ Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.
* **Spanish for Native Speakers**
	+ Reinforces conversational patterns in culturally authentic situations and focuses on reading, writing, and higher order thinking. Compacts the study of standard grammar and expands vocabulary. Includes the culture of various Hispanic countries.