US History

Day 1-2 (A/B)

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| Standards | USHC-6.3: Explain the causes and consequences of the Great Depression, including the disparities in income and wealth distribution; the collapse of the farm economy and the effects of the Dust Bowl; limited governmental regulation; taxes, investment; and stock market speculation; policies of the federal government and the Federal Reserve System; and the effects of the Depression on the people. |
| Objectives (I Can Statements/ Essential Questions) | 1. I can… Identify and explain the economic factors that contributed to the stock market crash of 1929 and the Great Depression 2. I can… Explain the economic, environmental, and social impact of the Great Depression on American society |
| Resources Needed | YouTube  Microsoft Teams  USA TestPrep |
| Student Work | 1. Read the standard 6.3 support document on Microsoft Teams and write (type) a 3-paragraph summary of the indicator. 2. Watch the following video on YouTube ([The Great Depression: Crash Course US History #33](https://www.youtube.com/watch?v=GCQfMWAikyU&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=34)) and complete the viewing guide 3. Complete 6.3 USA TestPrep |
| What to submit | 1. 3-paragraph summary of 6.3 (Microsoft Teams) 2. Crash Course Viewing Guide (Microsoft Teams) 3. 6.3 USA TestPrep |

**\*\*Assignments need to be turned in under the ASSIGNMENTS tab in Microsoft Teams. They will be labeled with the date and indicator\*\***

US History

Day 3-4 (A/B)

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| Standards | USHC-6.4: Analyze President Franklin Roosevelt’s New Deal as a response to the economic crisis of the Great Depression, including the effectiveness of New Deal programs in relieving suffering and achieving economic recovery, in protecting the rights of women and minorities, and in making significant reforms to protect the economy such as Social Security and labor laws. |
| Objectives (I Can Statements/ Essential Questions) | 1. I can… Evaluate the impact of the New Deal on various elements of American society (e.g., social, political, environmental, economic) |
| Resources Needed | Microsoft Teams |
| Student Work | 1. Review and take notes from the PowerPoint on Microsoft Teams 2. Complete the Alphabet Soup- New Deal Graphic Organizer |
| What to submit | 1. Alphabet Soup- New Deal Graphic Organizer (Microsoft Teams) |

**\*\*Assignments need to be turned in under the ASSIGNMENTS tab in Microsoft Teams. They will be labeled with the date and indicator\*\***

US History

Day 5-6 (A/B)

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| Standards | USHC-6.4: Analyze President Franklin Roosevelt’s New Deal as a response to the economic crisis of the Great Depression, including the effectiveness of New Deal programs in relieving suffering and achieving economic recovery, in protecting the rights of women and minorities, and in making significant reforms to protect the economy such as Social Security and labor laws. |
| Objectives (I Can Statements/ Essential Questions) | 1. I can… Evaluate the impact of the New Deal on various elements of American society (e.g., social, political, environmental, economic) |
| Resources Needed | Microsoft Teams |
| Student Work | 1. Fireside Chats- Using Evidence Worksheet 2. Hoover v. FDR: Responses to the Great Depression Worksheet |
| What to submit | 1. Fireside Chats- Using Evidence Worksheet (Microsoft Teams) 2. Hoover v. FDR: Responses to the Great Depression Worksheet (Microsoft Teams) |

**\*\*Assignments need to be turned in under the ASSIGNMENTS tab in Microsoft Teams. They will be labeled with the date and indicator\*\***

US History

Day 7-8 (A/B)

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| Standards | USHC-6.4: Analyze President Franklin Roosevelt’s New Deal as a response to the economic crisis of the Great Depression, including the effectiveness of New Deal programs in relieving suffering and achieving economic recovery, in protecting the rights of women and minorities, and in making significant reforms to protect the economy such as Social Security and labor laws. |
| Objectives (I Can Statements/ Essential Questions) | 1. I can… Evaluate the impact of the New Deal on various elements of American society (e.g., social, political, environmental, economic) |
| Resources Needed | YouTube  Microsoft Teams  USA TestPrep |
| Student Work | 1. Read the standard 6.4 support document on Microsoft Teams and write (type) a 3-paragraph summary of the indicator. 2. Watch the following video on YouTube ([The New Deal: Crash Course US History #34](https://www.youtube.com/watch?v=6bMq9Ek6jnA)) and complete the viewing guide 3. Complete 6.4 USA TestPrep |
| What to submit | 1. 3-paragraph summary of 6.4 (Microsoft Teams) 2. Crash Course Viewing Guide (Microsoft Teams) 3. 6.4 USA TestPrep |

US History

Day 9-10 (A/B)

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| Standards | USHC-6: The student will demonstrate an understanding of the conflict between traditionalism and progressivism in the 1920s and the economic collapse and the political response to the economic crisis in the 1930s. |
| Objectives (I Can Statements/ Essential Questions) | 1. I can… Describe and evaluate the impact of scientific and technological innovations of the 1920s 2. I can… Identify and evaluate the impact of new cultural movements on American society in the 1920s 3. I can… Identify the characteristics of social conflict and social change that took place in the early 1920s 4. I can… Identify and explain the economic factors that contributed to the stock market crash of 1929 and the Great Depression 5. I can… Explain the economic, environmental, and social impact of the Great Depression on American society 6. I can… Evaluate the impact of the New Deal on various elements of American society (e.g., social, political, environmental, economic) |
| Resources Needed | Microsoft Teams  YouTube  USA TestPrep |
| Student Work | 1. Review the notes for all of Standard 6 on Teams 2. Complete the Unit Task under Assignments |
| What to submit | 1. Unit Synthesis Task Essay (Microsoft Teams) |