**IPA Scenario/G.R.A.S.P.**

The Red Cross is offering a prize for the best health awareness campaign for this year. You and your classmates have decided to enter the competition and create and ad promoting healthy living.

**Can-do Statements:**

* I can write out a draft of a presentation about a health problem.
* I can create a flyer to raise awareness on a health issue.

**Resources:** (websites and links)

* [www.smore.com](http://www.smore.com)
* [www.canvas.com](http://www.canvas.com)
* [www.quizlet.com](http://www.quizlet.com)
* [www.kahoot.com](http://www.kahoot.com)
* [www.quizizz.com](http://www.quizizz.com)
* Student notes and assignments from class

***\*Assessment:***

* Students will create a video announcement for TV promoting healthy living on the health issue they have chosen
* Students will create a flyer to raise awareness on the health issue they have chosen for their video announcement.

**Activities:**

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|  | **Activity** | **Description** |
| **Day 1** | **Review vocabulary Chronic Illnesses** | * Students will review the vocabulary learned in class using quizizz.   Students will practice sentences (at least 5) that they can use for their project. |
| **Day 2** | **Research for the project (Health Campaign)** | * Students will research about the illness of their choice (description, symptoms, causes, and risks), and how it is affecting in a Spanish-speaking country of their choice. |
| **Day 3** | **Review commands** | * Students will review the commands, using the imperative form of the verbs or the Modal Verbs learned in class. * Students will make sure that they learn and can use the expressions. Students will write sentences using the commands and giving advice (affirmative and negative). |
| **Day 4** | **Draft for the project** | * Students will write a draft for the flyer to be turned in and be corrected by the teacher. |
| **Day 5** | **Writing assessment** | * Students will create a flyer or infographic using the draft. |