

**DAEP Transition Timeline**

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| 1. Student is transferred to the Elementary AEP teachers roster in ITCCS. |
| 1. Student will be administered a pre- and post- assessment on reading and math. |
| 1. Student will continue with all core classes and electives that fit in their grade level schedules. SAS counselors, campus administration, TBSI team, and other school staff will provide support while student is enrolled at AEP. |
| 1. AEP will notify the home campus administrator and the parent of the student's projected release date. |
| 1. Transition meeting will be held at the student’s home campus within five instructional days of the student's release date. Parents will be notified and invited to attend transition meeting. |
| 1. Home campus administrator, SAS counselors, TBSI team, and/or other home campus representatives will host transition meeting at school or via an online district approved platform. AEP campus representative will attend and present recommendations for the best educational placement which may include counseling, behavior management, academic assistance, access to mental health services, and request for special education evaluation and/ or services. |
| 1. Elementary Clerk will contact home campus to transfer student back to home campus, in ITCCS, on the student’s last day of AEP placement. |
| 1. Completion letter will be sent to the parent on the student’s last day of AEP placement. |
| 1. Home campus will inform parents on the date and time of transition meeting. |
| 1. If practicable, the campus administrator will conduct a regular review of the student’s progress towards goals established in the transition plan. |