**2023-2024 Fabens High School Parent and Family Engagement Policy**

**Every Student Succeeds Act Section 1116**

**Mission Statement**

The mission of the Fabens Independent School District is to be a student-centered institution of higher learning that will address and meet the needs of its students. The teacher, administrator, and staff will ensure that all decisions made are based on what is best for the student, parents, teachers, and the Fabens Independent School District. Every student will be treated as an individual and will secure the opportunity for a genuine education.

**Annual Goals**

1. The District will provide a safe and orderly school climate, conducive to learning.
2. The District will increase student academic achievement while activating a growth mindset for all stakeholders.
3. The District will recruit, develop, and retain highly qualified faculty, staff, and support personnel to improve student academic excellence and ensure the post-secondary readiness of all students.
4. The District will build strong partnerships with parents, community, and business members to promote a shared responsibility for student learning.
5. The District will operate in a fiscally sound manner through financial transparency.

Fabens Independent School District will be governed by the following statutory definition of parent and family engagement:

**Parent and family engagement** are defined as the participation of parents and family members in a regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

* Parents play an integral role in assisting their child’s learning.
* Parents are encouraged to be actively involved in their child’s education.
* Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In support to improve student academic excellence, Fabens ISD has developed this parent and family engagement policy that establishes the district’s expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe Fabens ISD commitment to engage families in the education of their children and to build the capacity of its schools to implement family engagement strategies and activities outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

* + 1. Fabens High School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such a policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)
* Will be a model of high standards for student academic excellence within the PFE Policy
* Will ensure a safe well-disciplined positive learning environment for all students.
* Will operate efficiently being fiscally responsible.
* Will become the employer of choice to seek and retain effective personnel.
* Will include parents, community, and business members in the education of all students.
  + 1. Fabens High School shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Our school will:

* Have an annual meeting at a convenient time for parents of participating children.
* All parents shall be invited and encouraged to attend via all call system.
* The school will provide information and explain the requirements of Title I and the rights of parents.
  + 1. Fabens High School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement (in order to provide these activities, they must be addressed in the Campus Needs Assessment and the Campus Improvement Plan); Section 1116 (c)(2)

Our school will offer:

* Workshops for parents
  + August 24th
  + September 21st
  + October 26th
  + November 30th
  + December 14th
  + January 18th
  + February 22nd
  + March 21st
  + April 18th
  + May 23rd
* Ways of participation for parents inside and outside of the school
* Parents will work and become familiar with Communities in Schools (CIS) to develop a service plan and coordinate appropriate services for students and families.
  + 1. Fabens High School shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school’s programs, the school may use that process, if such process includes an adequate representation of parents of participating children this could include the site base committee; Section 1116 (c)(3)

Our school will:

Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement.

* Parents will be included in an ongoing manner in the development, planning and review of parent activities.
* Fall / Spring Open House
  + Fall: August 30th 5 PM
  + Spring: TBD
    1. Fabens High School shall provide parents of participating children—

(A) send information about programs or activities under this part with enough time this way parents and family can plan to assist.

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)

Our school will provide parents of participating children:

* Timely information about the Title I programs during Cafe Roar “Coffee with the Principals”.
* Description and explanation of the curriculum at school. The forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children during grade level meetings at the beginning of the year.
  + 1. If the Campus Improvement Plan (CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district staff responsible for the CIP. Section 1116 (c)(5)
* FHS CIP will be presented to parents during monthly Cafe Roar meetings and School Improvement Plan (SIT) meetings.
* Meeting notes will be provided to the principal.
  + 1. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)

Our school willProvide parents opportunities to volunteer in their children’s school and to participate in their children’s class and observe classroom activities, as follows:

* Complete volunteer form (form is available at central office and in the district website)
* Build trust
* Teacher assigned tasks
* Career Day Presentations
* Science Fair
* Student Recognition
* End of Year Awards
* Graduation

1. provide information to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and how to work with educators to improve the achievement of their children; Section 1116 (e)(1)

* Refer to FHS school website *https://www.fabensisd.net/Domain/11*
* Accountability Meeting Nights
* State Assessments Explanation Night
* Explain goals for FHS

1. provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

* Parent flyers will be sent in English and Spanish
* Callout System in Spanish and English
* Provide translation for parents as needed.
* The times and dates of the meetings will be at various times to maximize in the participation of parents as much as possible.

1. educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

* Book study with parents, teachers, and CIS coordinator
* Mental Health parent trainings
* Monthly check ins with parents
* Ensure parents participate in various committees such as LPAC, CIT, Attendance, and GPCs
* Presentation to faculty and staff of Title I on the importance of PFE.

1. to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Section 1116 (e)(4)

* Volunteer in our Specialized units

1. provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

* Support the school in efforts to maintain proper discipline through the PBIS Rewards Parent App.
* Ensure my child eats healthy, exercises, and gets a good night’s sleep.
* Hold students accountable for school achievement, behavior and decision making.
* Support FHS in developing positive behaviors in my child that fosters a safe learning environment through “PBIS” (Positive Behavior Intervention Support).

The Fabens High School parent and family engagement policy has been developed/revised jointly with and agreed upon with parents of participating children and school staff on Thursday August 24th, 2023, as evidenced by meeting minutes, and will be in effect for the period of the 2023-2024 school year. The school policy and school-parent-student compact will be distributed to all parents of participating children during February 2024 (Spring Open House). Fabens High School will use various means of communication (district/school websites, correspondence, Open House, newsletters, parent meetings, Twitter, and other forms of communication) to distribute the policy to parents, family members, and the community.

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Signed by the Authorized Administrator Date

For additional information on the policy, please contact:

Fabens High School Acting Principal

Dr. Daniel Aguayo

Office 915-765-2620