**Summary of Action**

State Bridge Crossing Elementary School Governance Council

 *Date/Time*: 1/30/24/7:10am │ *Location*: Conference Room

SGC Members Present

|  |  |  |  |
| --- | --- | --- | --- |
| Brooke Scharfstein, Principal | X | Holly Smith, Parent | X |
| Nicole Capps, Teacher, Vice Chair |  | Jessica Vargas, Parent | X |
| Selena Rosario, Teacher |  | Courtney Walton, Parent\* | X |
| Leanne Finn, Appointed Staff, Chair | X | Sai Sylvester, Community Member | X |
| Pam Johnston, Appointed Staff | X | Kevin Skrada, Community Member/Parliamentarian\* | X |

\*Video conference

Special Guest: Mrs. Kristin McCabe – District 5 Representative to Fulton County Schools BOE

**Action Items:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Motion** | **By Whom** | **Second** | **Voting Results** |
| Approve Agenda | Sai | Jessica | All Approved |
| Approve MinutesFrom December \*\* | Pam | Sai | All Approved |
| Approve $1200 Charter Dollars for Science materials | Pam | Sai | All Approved |
| Adjourn @ 8:20 AM | Jessica | Sai | All Approved |

\*\* correction to minutes: Two instead of three CARE ACT positions are being eliminated.

Informational and Discussion Items:

1. **SPRING ELECTIONS**: Several members of the council will be finishing their 2 year terms this year. There will be a grass roots campaign beginning Feb 2 to find potential candidates for the March election.
2. **The ANNUAL BUDGET has to be finalized by February 23**. The Governance Council will meet on February 13 to review and vote on final draft.
3. **CHARTER DOLLAR PROJECTS.** We have $17,000 Charter Dollars left. Several projects up for consideration: more security cameras, Screen Beams for classrooms, and marker board surfaces for classrooms. Brooke to provide quotes for each of these at next meeting.
4. **2023 CCRPI DATA:** The index is comprised of 4 components (Readiness, Progress, Content Mastery, and Closing Gaps), each with a score of 0 – 100.

**Readiness** measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core.

**Progress** measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students on Georgia Milestones and categorical growth for students on Georgia Alternate Assessment 2.0. English language proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

**Content Mastery** addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies on Georgia Milestones and Georgia Alternate Assessment 2.0.

**Closing Gaps** sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

**2023 ELEMENTARY SCHOOLS RESULTS:**

 **State District SBCE**

**Readiness 82.3 86.4 96.6**

**Progress 85.8 90.6 95.0**

**Content Mastery 64.7 78.9 97.5**

**Closing Gaps 66.7 100.0 99.3**

**(ccrpi.gadoe.org/reports)**