A logo for a elementary school

Description automatically generated

agenda

Ocee Elementary School Governance Council

Date | time 09/15/2023 | 7:30am | Location B179

# SGC Members

LaTosha Gray, Principal | Paige Smotherman, Teacher | Damarys Klausman, Teacher | Jessica Hewett, Appointed Staff | Susan Abbott, Appointed Staff | Nikeitra Smith, Parent | Jim Han, Parent | Meghan Teska, Parent|  
 Cheyne Hardin, Community Member | Tyler Chenault, Community Member

| Time | Item | Owner |
| --- | --- | --- |
| 7:30am | Call to Order   * Meeting called to order at 7:38am | Chair |
| 7:40am | Action Item: Approve Agenda  Motion to approve- Susan Abbott  Second- Damary Klausman | Chair |
| 7:41am | Action Item: Approve August Meeting Minutes  Motion to Approve- Suan | Chair |
| 7:42am | Discussion Item: SGC Council Development Opportunities | Chair |
| 7:45am | Discussion Item: SGC Survey Results | Chair |
| 7:56am | Informational Item: Principal’s Update   1. Semester Action Plan   Goals  Relationship and routines – focusing on attendance.  Increasing attendance from 87%-91%  We are going to have an MTSS Team to assist with providing support for students that are chronicle absent  Making sure parents know the difference between preapproved absences and remote absences.  Ways to prevent some of the absences is allow remote learning (arranged ahead of time). Student would need to complete work the day of the absence.  Thinking of ways to celebrate students more for being present (bulletin board, additional parties, friendly competition)  Attendance for the class would need to be 90% or above.  Tier  K-2 Goal is 78% will be at mid-grade by the end of the year.  3-5 Goal is 83% for the writing portion of the assessment-  Action- Writing data protocol, continue the training from the district. Writing conventions and usage and data structure. Literacy coalition creates high yield actions around sentence structure and usage per grade level. Natalie Crushy(?)  K-2  3-5 Goal  Intervention  3-5 Goal students that took GMAS and are 1 grade level below are making gains by May 2024  Action Steps: CST will meet the needs of all the grade levels  Intervention services are needed for our Special Ed department.  ESOL has increased in numbers.  EIP has increased in numbers.  We are going to hire an AA(administrator assistant) that works solely on intervention to assist with growth. Hiring will begin 9/26  Will continue to have deep data dives and subgroup chats.   1. Bright From Start Money   YMCA is donating $40,000 | Principal Gray |
| 8:29am | Discussion Item: SY23-24 Council Initiatives | Chair/All Members |
| 8:15am | Discussion Item: SGC Spending Rubric | Chair |
| 8:20am | Discussion Item: Charter Dollar Expenditure Proposals  Reading Books for the book machine | Chair/All Members |
| 8:31am | Discussion Item: Draft Next Meeting Agenda  Review some what was discussed our last meeting today.  Areas that we discussed is how we plan to spend charter money.  How we are ordering books for the vending machine- possibly getting an order completed for Oct. Book vending machine was approved for $5000 for the first order.  Getting an interactive board for the learning commons- trying to use bookfair funds but possibly getting assistance from SGC.  We can fund subs for continuing ed teacher trainings, but we cannot fund food or travel.  Flex spending option- what is the policy | All Members |
| 8:40am | Discussion Item: SGC Impact School Tour  \*\*Rescheduled \*\*\* | All Members |
| 8:35am | Action Item: Meeting Adjournment | Chair |

# Meeting Norms

Consider Impacts on All Students and Stakeholders | Take the Time to Reflect | Assume Goodwill