AGENDA

Fulton County Schools

**Date | time** 10/28/2021 | 3:00pm | **Location** Virtual

SGC Website: <https://www.fultonschools.org/sgc>

Public may attend the meeting by joining this link: [Insert Live Event attendee link here]

# **SGC** **Members**

* Andy Allison, Principal
* Vacant, Appointed School Employee
* Allie Kimbrell, Teacher
* Catherine Liebrock, Teacher
* Karin Alhadeff, Appointed School Employee
* Shannon Coyne, Parent
* Laura LaHara, Parent
* Jocelyn MacKinnon, Parent
* Krystian Morales, Community Member
* Kerry Griffin, Community Member

| Time | Item | Owner |
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| 2:45 pm | Call to Order | Allie Kimbrell |
| 2:47 pm | Action Item: Approve Agenda | Allie Kimbrell |
| 2:50 pm | Action Item: Approve September Meeting Minutes | Allie Kimbrell |
| 3:00pm | Action Item: Nominate New Vice Chair | Allie Kimbrell |
| 3:08pm | Discussion Item: Goal Setting Activity/ Council Initiatives (See Page 2) | Andy Allison/Allie Kimbrell |
| 3:15pm | Discussion Item: Charter Dollars\* | Andy Allison/Allie Kimbrell |
| 3:25pm | Discussion Item: Superintendent Advisory Council UpdatesA. Student Member (HS Only)B. Parent/Community Member | Representatives |
| 3:30pm | Discussion Item: Parent University | Jocelyn MacKinnon |
| 3: 40 pm | Discussion Item: Principal Update | Andy Allison |
| 3:45 pm | Discussion Item: Set Next Meeting Agenda | Allie Kimbrell |
| 4:00 pm | Action Item: Meeting Adjournment | Allie Kimbrell |

# **Meeting Norms**

Work for the good of all students **|** Be patient and open-minded **|** Create an atmosphere of fairness and respect

# **Notes from the Governance and Flexibility Team**

\* All Charter Dollar expenditures must be recorded using the [Charter Dollar Expenditure Form](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Ffultonschools.az1.qualtrics.com%2Fjfe%2Fform%2FSV_07Z2pB6eHusDoG2&data=04%7C01%7Cbenschinef%40fultonschools.org%7Cedc5ee881d8c4162b29708d973af503e%7C0cdcb19881694b70ba9fda7e3ba700c2%7C1%7C0%7C637668019060164410%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=Gm0bGwQr2vsWEXn1fu2n2yGmTa9Ck5%2B2J3mrC2KLVq4%3D&reserved=0) to maintain adherence to Georgia Sunshine Laws and the FCS Charter Contract.  Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center.  In addition, any purchase made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in your SGC meeting minutes.  For examples of district supported Charter Dollars expenditures, please see the [Charter Dollar Matrix](https://fultonk12-my.sharepoint.com/%3Ab%3A/g/personal/schoolgovernance_fultonschools_org/EcpWt-iyw1VDlWoPfqpaJrQBdfNGZQTsYgadMlK_S_OEEA?e=wOBPZ3).

\*\* All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year’s council member information (names, FCS e-mail addresses, member positions, term end dates). Also, please be sure that that agendas, summaries of action, approved meeting minutes and your annual calendar of meeting times have been posted.

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| October SGC Meeting Exercise: SGC Goal Setting Governance & Flexibility  |
| **Purpose/Outcome:** | Setting the Stage to identify and defining the SGC focus goals for the 2021-2022 school year.  |
| **Time:**  | 30 minutes |
| **Facilitator:** | Chair or Vice Chair |
| **Step 1:** Talk with your team about the [Fulton’s 3 Big Rocks](https://fultonk12-my.sharepoint.com/%3Ai%3A/g/personal/schoolgovernance_fultonschools_org/EWYUWYVS6P5LtPDv0CMxk_gB6sA94y3gK5KUBaXSPMKWNw?e=9f0mnN) for the 21-22 School Year. **Step 2:** Review your school’s mission & vision and strategic initiatives for the coming year.* What challenges does your team foresee in the upcoming school year?
* What opportunities does your team foresee in the upcoming school year?

**Step 3**: Work with your team to determine two or three major initiatives that the council can support in the coming year. Consider the following brainstorming prompts and questions to support your conversation: * Consider the impact COVID-19 has had on our school and community.
* How might we continue the work/progress of learning and teaching in this changing new environment?
* What pre-existing or new supports are needed by the school’s faculty and staff at our school?
* The fiscal responsibility pillar will be utilized by everyone as you determine how to use your charter funds to align to the goals.
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| **Next Steps:** | Work with members of your team to create an action plan for first steps towards supporting the initiatives you chose. Schedule time at your next meeting to allow members to ask questions or propose potential solutions to the challenges you identified. Capture this information so your team has a clear understanding of its upcoming work for the year. |

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| November SGC Meeting Exercise: SGC Council Initiatives Governance & Flexibility  |
| **Purpose/Outcome:** | Determine the strategic initiatives for your council to focus on and take ownership of during the 2021-2022 school year.  |
| **Time:**  | 30 minutes |
| **Facilitator:** | Chair (or designee) |
| **Step 1:** Take a few minutes to revisit your school’s strategic goals for the school year.* Allow council members to ask clarifying questions about the goals.
* Discuss how the goals of the school align with district priorities such as the Big Rocks.
* Consider how you will measure the success of the goals.

**Step 2:** As a group, brainstorm a list of initiatives that the school is currently implementing or could implement in the future to achieve their strategic goals.* Consider inviting non-council teachers or members of the school’s administrative team to provide additional perspective/expertise to the discussion.
* Work to narrow the list of initiatives to the ones you believe will be most impactful in achieving the council’s strategic goals.

**Step 3**: Select one or two initiatives for the council to directly oversee and/or support during the 2021-2022 school year.Consider the following questions when determining the council’s strategic initiatives: * Are there initiatives that the team (or members of the team) are particularly passionate about?
* Are there unique or specialized skills/perspectives that the team (or members of the team) can capitalize on to support an initiative(s)?
* For each initiative, consider whether it is better suited to be managed by the school’s leadership team vs. the governance council*. Ex. academic initiatives such as Standards Mastery Framework (SMF) are likely to fall under the purview of the teachers and school administrators whereas initiatives related to community partnerships or family/staff climate might be easier managed by the council.*
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| **Next Steps:** | Schedule time at your next meeting to discuss the initiatives you’ve decided to focus on for the year. Allow members to ask clarifying questions about the initiative(s) to ensure all council members are prepared to move forward with the work. Invite stakeholders (teachers, parents, school administration, etc.) who have expertise or knowledge in the fields of your chosen initiatives and allow them to provide updates or guidance to the team. Capture this information so your team has a clear understanding of its upcoming work for the year. |