**Request for Flexibility Renewal Application**

2018-2019 Cycle

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| **Instructions**: Please write your responses in the boxes below. | |
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| SCHOOL NAME: | Webb Bridge Middle School |
| CONCEPT NAME: | Flexible Seat Time for Compass (Formally known as Advisory) |
| STRATEGIC INITIATIVE(S)  (from new strategic plan): | Student Achievement - 8th grade literacy  People and Culture – School and district culture, Student culture, Staff culture |
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| **Data Analysis & Program Impact** | |
| 1. To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF. | Honestly, this is a bit of a challenge as none of the current SGC members were part of the writing and monitoring of this RFF. Also, we have altered so much of the program since its beginnings (see the next piece).  We do have a 5 star climate rating. We sent 10 members of the staff to the National Forum on Character and have plans for adding more focused lessons. We have added a WEBB Leader program (8th graders who work with a group of 6th graders through advisory/compass for the entire year). We are in the midst of creating a student survey, which we will use to measure our growth in this area. |
| **Rationale for Continuing RFF** | |
| 1. Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle. | We have made several adjustments the past two years. Beginning last year, we added “connect” to 8th grade; we have expanded it 7th and 8th grades this year due to its success (measured by teacher and student feedback). Connect offers a way for students to “connect” with staff and students with which they may not usually interact. Staff develop programs that focus on games, crafts, hobbies, and/or sports and students select those with which they are interested. There are three sessions of four connect classes throughout the year. We expanded GWP (graded work period) based on student feedback. We also added mindfulness to our Compass time this year. In addition, we added sustained reading for pleasure each Monday this year to support our literacy goal. We expanded Compass from two days a week to five, and added an online conferencing platform for advisors to capture students’ feedback during the conferencing time for all staff to reference if needed. |
| **Additional Considerations** | |
| 1. What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources? | We have used some our seed fund money to support our Compass Program through materials for students and PD for our staff. We are currently looking at Character Education Programs to refresh our program. There are some free materials and we are currently looking at grants for programs that charge. |

Principal Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_