**School Closure Activities for Miss Rizzuto’s Class**

Parents and Students,

Below is a calendar of suggested activities using both physical resources sent home on Friday as well as online activities. To access online resources, please follow the directions (sent home Friday) to access the ClassLink website. This site is the entry portal to many of our digital resources that we use in class.

Please note that I am aware that online access and childcare needs vary greatly right now.  Please contact me with any issues, and I will do my best to meet your individual needs.

I miss you all. Stay healthy and keep learning!

Love,

Miss Rizzuto

P.S. Be sure to check out the additional digital resource list that we have put together for you.  It contains many awesome sites that you are sure to love!

|  |  |  |
| --- | --- | --- |
| Monday 3/16 | Tuesday 3/17 | Wednesday 3/18 |
| Teacher  In-service  No School for Students | Reading Group:  Simon - Read ch. 6, p.66-70. Stop and check for understanding as you read. Answer questions #1-3 in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Georgie - Read ch.7. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Bud - Read ch. 6. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.75-81. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.2 Monday  Paper or Google Docs  20 mins. Prewrite/Draft - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  Math:  Weekly Math Review Q1.8 Monday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. | Reading Group:  Simon - Read ch. 6, p.71-78. Stop and check for understanding as you read. Answer questions #4-5 in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Georgie - Read ch.8. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Bud - Read ch. 7. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.82-100. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.2 Tuesday  Paper or Google Docs  20 mins. Prewrite/Draft - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  Math:  Weekly Math Review Q1.8 Tuesday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. |

|  |  |  |
| --- | --- | --- |
| Thursday 3/19 | Friday 3/20 | Additional Work |
| Reading Group:  Simon - Read ch. 7. Stop and check for understanding as you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Georgie - Read ch.9. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Bud - Read ch. 8, p.60-76. Stop and code while you read. Answer the 8A questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.101-120. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.2 Wednesday  Paper or Google Docs  20 mins. Prewrite/Draft - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  Math:  Weekly Math Review Q1.8 Wednesday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. | Reading Group:  Simon - Read ch. 8, p.89-96. Stop and check for understanding as you read. Answer the (one) question in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Georgie - Read ch.10. Stop and code while you read.  Bud - Read ch. 8, p.77-87. Stop and code while you read. Answer the 8B questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.121-129. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.2 Thursday  Paper or Google Docs  Friday Letter – You can write to ***me*** about your week on paper and take a picture of it or share it with me in Google Docs! Or, you can write to a family member like we usually do.  Math:  Weekly Math Review Q1.8 Thursday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. | Social Studies:  Continue working on your Econ Fair project. The fair will be rescheduled ASAP.  Reading/Writing:  Log into Typing Agent and practice for 20 minutes.  Read and/or listen to an article in the “StoryWorks Jr.” magazine with a family member. Complete a written response on Google Classroom (or on paper if you don’t have access).  Fiction: What do you think about this story? What is your favorite part? Why?  Nonfiction: What did you learn from this article? What are you still wondering?  Math:  Work on the Multiplication Monster packet, or any other math packet. |

|  |  |  |
| --- | --- | --- |
| Monday 3/23 | Tuesday 3/24 | Wednesday 3/25 |
| Reading Group:  Simon - Read ch. 8, p.97-102. Stop and check for understanding as you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Georgie - Read ch.11. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Bud - Read ch. 9. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.130-146. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.3 Monday  Paper or Google Docs  20 mins. Revise/Edit - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  Math:  Weekly Math Review Q2.1 Monday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. | Reading Group:  Simon - Read ch. 9, p.103-108. Stop and check for understanding as you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Georgie - Read ch.12. Stop and code while you read.  Bud - Read ch.10. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.147-160. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.3 Tuesday  Paper or Google Docs  20 mins. Revise/Edit - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  Math:  Weekly Math Review Q2.1 Tuesday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. | Reading Group:  Simon - Read ch. 9, p.109-the end. Stop and check for understanding as you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Chapter 9 pages 109 to the end   1. Do you think Jackson spelled the word S-E-P-A-R-A-T-E wrong on purpose? Why or why not? 2. How do you think Simon is feeling right now, since his team just got a stinger? 3. How do you think the rest of Simon’s team is feeling right now?   Georgie - Read ch.13. Stop and code while you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Bud - Read ch.11. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.161-179. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.3 Wednesday  Paper or Google Docs  20 mins. Revise/Edit - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  Math:  Weekly Math Review Q2.1 Wednesday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. |
| Thursday 3/26 | Friday 3/27 | Additional Work |
| Reading Group:  Simon - Read ch. 10 until p.121. Stop and check for understanding as you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Chapter 10 to the end of 121 then STOP   1. Do you feel bad for Jackson about making a mistake to spell separate? Why? 2. Do you think Simon spelled responsibility wrong on purpose? Why do you think that? 3. Do you think Simon is enjoying being in the spelling bee? Why?   Georgie - Read ch.14. Stop and code while you read. Answer questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Bud - Read ch.12. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Ivan – Read p.180-199. Stop and code while you read. Answer the questions in your Reader’s Notebook. Be sure to write today’s date and chapter number at the top.  Writing:  Weekly Language Review Q2.3 Thursday  Paper or Google Docs  20 mins. Revise/Edit - Opinion: What is the best job?  \*Hook/state your opinion  \*3 or more reasons/examples to support your opinion  \*Restate your opinion  ~If you finished this, you can write a Friday letter to me or a family member about your week.  Math:  Weekly Math Review Q2.1 Thursday  Complete xtra math check on xtra math website.  Complete one lesson on i-Ready Math site.  Practice your multiplication flash cards for at least 10 minutes. | Teacher  In-service  No School for Students  Complete any assignments that have not yet been finished. | Social Studies:  Continue working on your Econ Fair project. The fair will be rescheduled ASAP.  Reading/Writing:  Log into Typing Agent and practice for 20 minutes.  Read and/or listen to an article in the “StoryWorks Jr.” magazine with a family member. Complete a written response on Google Classroom (or on paper if you don’t have access).  Fiction: What do you think about this story? What is your favorite part? Why?  Nonfiction: What did you learn from this article? What are you still wondering?  Math:  Work on the Multiplication Monster packet, or any other math packet. |