

**YREKA UNION SCHOOL DISTRICT**

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Rich Sullivan, Superintendent

**Medication Effectiveness Evaluation**

**Student** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **DOB** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date being rated:** From (date)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_To (date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions:** This student is now on medication and the doctor will want to know how the student is responding to the medication. Please rate each behavior from zero to three (0-3). Zero (0) means never occurs, one (1) means rarely occurs, two (2) means usually occurs, and thee (3) means always occurs. Please rate both AM and PM time each day.

**Rating: A.M. P.M.**

| **Activity Control:** Mouth, hands and feet well controlled. Sits for normal length of time, not fidgety or squirmy, doesn’t poke, touch and grab, stays seated appropriately. | 0 1 2 3 | 0 1 2 3 |
| --- | --- | --- |
| **Ready to Learn:** Not impulsive, asks thoughtful questions, understands and remembers clearly, not absentminded, seems “tuned in,” stops and thinks before taking action. | 0 1 2 3 | 0 1 2 3 |
| **Ethics:** Considers moral aspects of decisions. Doesn’t lie, cheat or steal. Respects boundaries, asks permission before doing things, remorseful and apologetic if caught in a misdeed. | 0 1 2 3 | 0 1 2 3 |
| **Diligence:** Does things without being reminded. Faces tasks and responsibilities head-on. Want to do a good and thorough job, earnest and serious minded rather than flippant. Careful rather than careless, volunteers to help. | 0 1 2 3 | 0 1 2 3 |
| **Emotional Control**: Has patience, not easily upset, can take frustrations in stride, doesn't have tantrums or emotional outbursts. | 0 1 2 3 | 0 1 2 3 |
| **Focus:** Average attention span, pursues a goal without getting sidetracked, completes activities. Not overly distractible, doesn’t flit from activity to activity. | 0 1 2 3 | 0 1 2 3 |
| **Gentleness:** Doesn’t argue or participate in conflict, is cooperative, respects authority. | 0 1 2 3 | 0 1 2 3 |
| **Helpfulness:** Polite, generous, courteous, kind hearted, doesn’t demand own way with other children. | 0 1 2 3 | 0 1 2 3 |
| **Physical side effects:**  Groggy, overly tired, or weepy. | 0 1 2 3 | 0 1 2 3 |
| Chronic headaches or upset stomach soon after taking medication(s). | 0 1 2 3 | 0 1 2 3 |
| Decrease in appetite | 0 1 2 3 | 0 1 2 3 |

**Additional Comments:**