**Unexcused Tardies Alternative Discipline**

**It is crucial that students arrive to school on time. School begins with 1st period classes. Frequent tardies result in loss of instruction and have a negative effect on learning. The following expectations and consequences are in place to address this.**

**Arriving Late at the start of day / 1st Period**

\*Tardies will start over at semester

* Unexcused 1st period tardy consequences are managed by the office.
* Unexcused tardies **not excused** **by a parent/guardian the by 8:30 am the following school day** will result in the following consequences:

**1st through 3rd Tardy**

* Verbal Warning
* No parent contact

**4th and 5th Tardy**

* Student will have a 30 minute office detention
* Student creates a google document with at least 3 reasons why it is important to be on time.
* Teachable Moment (Logged in Powerschool by attendance secretary)
* Parent Contact by Attendance Secretary

**6th and 7th Tardy**

* PowerSchool Behavior Entry write up and a mandatory parent meeting with student and administrator.
* During the meeting student, parents, and administrator will modify the plan of action that was created by the student, so unexcused

tardies will stop.

* 30 minute detention Student(s) will complete a task at the school *e.g. refill water bottles in classrooms, pick up trash around the school*

**>7th Tardy**

* This is now a recurring behavioral issue and should be logged in Powerschool using the Teachable Moment form
* Parent Contact revisit plan of action
* 30 minute detention Student(s) will complete a task at the school *e.g. refill water bottles in classrooms, pick up trash around the school*

**Arriving Late to Class (2nd through 7th Periods)**

\*Tardies will start over at semester

**1st Tardy**

* Verbal Warning
* No parent contact

**2nd and 3rd Tardy**

* Student will have a 20 minute teacher detention
* Student creates a google document with at least 3 reasons why it is important to be on time.
* Teachable Moment (Logged in Powerschool by classroom teacher)
* Parent Contact by classroom teacher

**4th and 5th Tardy**

* Student will have a 30 minute office detention
* Student creates a google document with at least 3 reasons why it is important to be on time.
* Teachable Moment (Logged in Powerschool by attendance secretary)
* Parent Contact by Attendance Secretary

**6th and 7th Tardy**

* PowerSchool Behavior Entry write up and a mandatory parent meeting with student and administrator.
* During the meeting student, parents, and administrator will modify the plan of action that was created by the student, so classroom tardies will stop.
* 30 minute detention Student(s) will complete a task at the school *e.g. refill water bottles in classrooms, pick up trash around the school*

**>7 Tardy**

* This is now a recurring behavioral issue and should be logged in Powerschool using the Teachable Moment form
* Parent Contact revisit plan of action
* 30 minute detention Student(s) will complete a task at the school *e.g. refill water bottles in classrooms, pick up trash around the school*