**Social Studies Week-At-A-Glance**

**Week of 02/26/24 – 03/1/24**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Standard and/or Objective | 8.H.2.1 Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.  8.H.2.2 Summarize how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.  8.H.2.3 Summarize the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.  8.H.3.3 Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States.  8.C&G.1.1 Summarize democratic ideals expressed in local, state and national government | | | | |
| “I can” statement | Students can demonstrate their understanding of Industrialization, Immigration and Progressive Reforms in the U.S. | Students can demonstrate their understanding of Industrialization, Immigration and Progressive Reforms in the U.S. | Students can identify and analyze the causes of WWI | Students can identify and analyze the causes of WWI. | Students can identify and analyze the hardships endured by troops in WWI |
| Assignments  Activities | Causes of WWI slide notes  **WWI Doodle Notes** | Causes of WWI slide notes  **WWI Doodle Notes** | Ducksters  **WWI Doodle Notes** | US Enters WWI and Harlem Hellfighters  Packet | US Guide to Presidents |
| AVID Strategies/WICOR | Focus Note Taking  W-Writing  I-Inquiry  R-Reading  O-Organization | Focus Note Taking  W-Writing  I-Inquiry  R-Reading  O-Organization | Focus Note Taking  W-Writing  I-Inquiry  R-Reading  O-Organization | Focus Note Taking  W-Writing  I-Inquiry  R-Reading  O-Organization | **Focus Note Taking**  **W-Writing**  **I-Inquiry**  **R-Reading**  **O-Organization** |
| Homework |  | | | | |