Social Studies Week-At-A-Glance Week of 2-19-2024 to 2-23-2024

|  |  |
| --- | --- |
|  | Monday Tuesday Wednesday Thursday Friday |
| Standard and/or Objectives | 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas8.E.1.3 Distinguish the role women, indigenous groups, and racial minorities played in contributing to the economic prosperity of North Carolina in terms of equity, equality, and mobility |
| “I can” statements |  “I can identify characteristics that can define a culture”  “I can describe the civil rights movement and give examples of what happened during the civil rights time” |
| Assignments Activities | Monday Tuesday Wednesday Thursday Friday No School Students Garret Morgan video cut and assemble read and highlight Rosa Parks check inTeacher work day <https://youtu.be/5BGad3CgQ60> Rosa Parks mini book Rosa Parks mini book with highlighted Garret Morgan while listening to (I, C, R) mini book (I, C,R) check in questions “I am Rosa Parks” book w/highlighted mini book via video read aloud (W, O, R) <https://youtu.be/pV1sdd0yra0?si=pxCyyLZ8hjZl-fS4> (C, O, R) |
|  Graded Assessments  |  Garret Morgan and Rosa Parks mini book questions will be graded |

WICOR: W=Writing, I=Inquiry, C=Collaboration, O= Organization, R=Reading