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|  | Monday Tuesday Wednesday Thursday Friday |
| Standard and/or Objectives | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.  RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments |
| “I can” statements | “I can read and answer comprehension questions at my independent reading level”  “I can identify when to use certain punctuation and capitalization and write in complete sentences”  “I can describe in my own words the main idea/central message of an informational text” |
| Assignments Activities | Monday Tuesday Wednesday Thursday Friday  No School Students “When I Grow Up” “When I Grow Up" Read The Red Nose Present Paragraphs  Teacher work day finish graphic organizers typing our paragraphs practice Wh questions  writing paragraphs  i-ready reading lessons “Banji’s Bike” reading for details |
| Graded Assessments | “When I grow up” written paragraphs and graphic organizers will be graded as well as Benji’s Bike questions |

**ELA Week-At-A-Glance Week of 2-19-2024 to 2-23-2024**