**Social Studies Week-At-A-Glance**

**Week of 01/15-01/19/24**

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| **Standard and/or Objective** | 6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe and the Americas.  6.G.1.1 Explain how human and physical characteristics impacted migration and settlement in various regions in Africa, Asia, Europe and the Americas.  6.C&G. 1.2 Compare how different types of government maintain power and authority  “  “GRAPES” | | |
| **“I can” statement** | * I can explain the Roman Republic * I can identify the three stages of Roman Government * I can identify and distinguish Gods/Goddess/Myths * I can explain the difference between Christianity/ Worship of Gods | | |
|  | **Assignments/Activities** | **Assessments/Projects** | **Grades: Due Date** |
| **Monday** | HOLIDAY |  |  |
| **Tuesday** | Do Now: Ancient Rome: See Think and Wonder   1. The Roman Republic Booklet for Notebook   ED Puzzle: Ancient Rome by Arizona Smith WICOR | **Ed Puzzle grades the multiple-choice questions.**  Students in my homeroom can finish any activity during Enrichment Class. | Students should always put their packets in their bin completed or not. Students will be given opportunity to complete packet the next day. |
| **Wednesday** | Do Now: Ancient Rome Gods of Mythology (Consist of Reading Passage/questions and Word Find   1. Passage The Founding Myth of Rome, Passage/Questions and fill in information on key characters. WICOR |  | 1. Multiple Choice Test |
| **Thursday** | Do Now: Rome Myth of Romulus and Remus   1. Romulus and Remus passage with questions. 2. Brain-Pop called “Pax Ramana”. 3. Students are to look at video and complete Quiz, 4. Gods and Goddesses Packet WICOR | Brain -Pop. Graded Activity. |  |
| **Friday** | Do Now: Ed Puzzle called The Story of Persephone   1. Passage ( Emergence of Christianity and Christian Rome) 2. Questions WICOR |  | Grade |