**Social Studies Week-At-A-Glance**

**Week of 02/05/24 – 02/09/24**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Standard and/or Objective | 8.H.2.1 Explain the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.8.H.2.2 Summarize how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.8.H.2.3 Summarize the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.8.H.3.3 Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States.8.C&G.1.1 Summarize democratic ideals expressed in local, state and national government |
| “I can” statement | Students can identify and analyze the impact of immigration on the U.S. economy and society. | Students can identify and analyze the impact of immigration on the U.S. economy and society. | Students can identify and analyze the impact imperialism and progressive reform on the U.S. | Students can identify and analyze the impact imperialism and progressive reform on the U.S.. | Students can identify and analyze the impact imperialism and progressive reform on the U.S.. |
| Assignments Activities | Immigrants of Industrialization notesChinese Exclusion Act Article | Immigrants of Industrialization notesChinese Exclusion Act Article | Theodore Roosevelt and the Dawn of the 20th CenturyNotesSpanish American War Doodle Notes | Theodore Roosevelt and the Dawn of the 20th CenturyNotesSpanish American War Doodle Notes | American Story of US: Boomw/ viewing Guide |
| AVID Strategies/WICOR | Focus Note TakingW-WritingI-InquiryR-ReadingO-Organization | Focus Note TakingW-WritingI-InquiryR-ReadingO-Organization | Focus Note TakingW-WritingI-InquiryR-ReadingO-Organization | Focus Note TakingW-WritingI-InquiryR-ReadingO-Organization | Focus Note TakingW-WritingI-InquiryR-ReadingO-Organization |
| Homework |  |