8th Grade Week-At-A-Glance

Week of 2/26/24 – 3/1/24

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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard and/or Objective | Compare and refine steps to solving problems | Compare and refine steps to solving problems | Compare and refine steps to solving problems | Compare and refine steps to solving problems | Compare and refine steps to solving problems |
| “I can” statement | Identify and describe turtle programming. | Use parameters, functions and loops to create unique drawings | Use parameters, functions and loops to create unique drawings | Use my skills to create my own scene. | Use my skills to create my own scene. |
| Assignments ActivitiesWICORConnectionsW=WritingI-InquiryC=CollaborationO=OrganizationR=Reading | Vocab Review:Turtle Programming(O,R) | Create and loop functions that use parameters to create drawings that vary each time the program is run. | Create and loop functions that use parameters to create drawings that vary each time the program is run. | Create your own scene. Use functions with parameters to chunk your code. Use loops and random numbers to create a unique scene each time the program is run. | Create your own scene. Use functions with parameters to chunk your code. Use loops and random numbers to create a unique scene each time the program is run. |
| Assessments  | Turtle Programming | Turtle Lesson 5 | Under the Sea DrawingPt 2 | Digital Scene | Digital Scene |
| Homework | Finish Classwork | Finish Classwork | Finish Classwork | Finish Classwork | Finish Classwork |