Mrs. Satterfield

Mathematics

2023-2024 Syllabus

**CONTACT INFORMATION**

E-mail: Emily.Satterfield@onslow.k12.nc.us

Phone: 910-324-4414

Email and the Remind Messenger Service are the quickest ways to reach me.

Assignments are always posted on the board within the classroom and on the Week at a Glance (WAG) which will be posted on my teacher website and on teams every Friday. If you have any questions, please feel free to email me, which you can do directly from the school’s website.

|  |  |
| --- | --- |
| **A** | **90-100** |
| **B** | **80-89** |
| **C** | **70-79** |
| **D** | **60-69** |
| **F** | **Below 60** |

**GRADING**

|  |  |
| --- | --- |
| **Tests / Quizzes** | **40%** |
| **Classwork / Homework**  | **50%** |
| **iReady Pathway Lessons** | **10%** |

TESTS AND QUIZZES

All tests are announced ahead of time. Credit may be earned back for corrections to some tests and quizzes. Directions for how to complete the corrections for credit back will always be communicated and all directions must be followed for any credit back to be awarded. Credit back is always due by the communicated due date and will not be accepted late without prior arrangements.

**HOMEWORK**

Any classwork assignments that were not finished in class should be finished at home before returning to class. All assignments are due at the start of class the following day unless otherwise specified by due dates posted on the WAG. In order to get credit for a homework assignment, **all work must be shown, and every problem must be attempted**.

If you were absent on a day an assignment was due, it is your responsibility to turn it in on the day you return. Please speak with me directly to see how I would like for you to turn it in.

**ATTENDANCE/TARDY POLICY**

It is yourresponsibility to make up all assignments for excused absences. Seek help before class, during independent work or after class. Please do not take away from everyone’s class time to find out what you missed. Please check the WAG and ask for any handouts you may have missed. If you are unsure of the assignments, ask me or email me.

**iREADY**

Once we begin using iReady, student pathway lessons will be required. The weekly goal is to pass at least 2 lessons each week. Students will have until Sunday night to accomplish this. I will check for the 2 completed lessons on Mondays. Passing two lessons will earn a weekly grade of 100%. If there is any extenuating factor that prevents you from meeting this iReady expectation, see me sooner rather than later to discuss alternate options. For the system to work properly, it is imperative that students listen to what is being said as the spoken directions also give indicators to the solution process. It is also important that students thoughtfully take their time in their attempts to move through the system to avoid getting locked out or repeating lessons several times. More information about this will be communicated once we are ready to begin.

**CLASSROOM MANAGEMENT**

* Treat everyone and their property with respect.
* You are expected to come to class prepared and begin working on the Do Now upon entering the classroom. Prepared means you have all necessary math materials.
* Complete all assignments on time to the best of your ability.
* Remain quiet and in your assigned seat.
* Keep all personal electronics off and put away.

**BEGINNING OF CLASS PROCEDURE:**

1. Come in quietly
2. Place the previous night’s homework in the homework bin at the front of the class
3. Copy any new assignments into your agenda.
4. Begin working on the DO NOW.
5. When finished the DO NOW assignment, review previous lesson and assignments. This is not an appropriate time to begin talking to classmates.

**Mrs. Satterfield’s Math Syllabus**

**Return only this portion of the syllabus. Please keep the first page in the front of the math section of your binder as a reminder of the rules and expectations.**

**I HAVE READ AND UNDERSTAND THE COURSE SYLLABUS. I ACCEPT RESPONSIBILITY FOR MY ACTIONS IN THIS COURSE**.

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents and Guardians,

Please read the below information on parent teacher contact and indicate which option you would like.

I often use Remind as a quick way to communicate with parents. You can choose to receive info via text message, email or the smart phone app. I use it to send out reminders and updates that pertain to the whole class. At times, it can also be used to send out messages to individual parents to communicate about information specific to their children. In addition, you can contact me via remind. Any message I send can be responded to and will be delivered directly to me and will not be visible by other parents.

Please select one of the following options if you haven’t already joined my Remind:

\_\_\_\_\_\_\_\_ Please add me to your Remind group! If more than one parent would like to be added, please use the back of this paper to record additional information.

 Parent/Guardian name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Relationship to student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Text capable phone number and/or email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_Please do not add me to your Remind group.

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_