**7th Grade ELA Week-At-A-Glance**

**February 19-February 23, 2024**

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| **ELA Standard and/or Objective**  **RL, RI 7.1, 7.2, 7.3, 7.4, RI.7.6** | RL.7.1, RI.7.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 13  RL.7.2, RI.7.2 Determine a theme or central idea of a text; how it is conveyed through particular details; provide an objective summary of  RL.7.3, RI.7.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.  RL.7.4, RI.7.4 Determine the meainig of words & phrases as they are used in a text; analyze the impact of a specific word choice on meaning.  RI.7.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. | |
| **“I can” statement &** **WICOR Strategy** | I can cite textual evidence to support answers to questions. Reading / I can determine the theme of a story using details from the text. Reading  I can summarize a story. Writing  I can determine the meaning of words using context clues & analyze the impact of word choice on meaning. Reading  I can analyze the structure of a text. Reading / I can use important information to write. Writing | |
|  | **Assignments/Activities**  **WICOR = Writing, Inquiry, Collaboration, Organization, Reading** | **Graded Work** |
| **Monday**  **Standards Focus:** | * No School for Students-Teacher Workday |  |
| **Tuesday**  *Standards Focus*  *7.1 I can cite textual evidence to support analysis of the text.* | * Do Now- Root Words 2 * Read Tangerine * Double-entry journal (Flashback and Foreshadowing) * R, W, O | **Reading journal will be collected and graded for completion.** |
| **Wednesday**  *Standards Focus*  *7.2: 2 I can analyze the development of a theme* | * Do Now Root Words 3 * Read Tangerine * Characterization chart for Paul & Mrs. Fisher with partner * W, I, C, O,R | **Characterization Chart will be graded** |
| **Thursday**  *Standards Focus:*  *7.2: 2 I can analyze the development of a theme.* | * Do Now-Root Words 4 * Read through P 76, then begin graphic organizer for Oh, Brother! Activity in pairs/quads/etc. * W, O | **Do Now will be collected for a grade** |
| **Friday**  **Standards Focus:**  *RI 7.1 I can analyze a test, using inferences and explicit evidence* | * Do Now- Root Words Day Five * Conclude Oh, Brother! Activity * Students review/revise their own and peer essay * R, W, C | **2 I-Ready Reading Pathway Lessons**  **Oh, Brother! Activity will be graded** |