**7th Grade ELA Week-At-A-Glance**

 **February 19-February 23, 2024**

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| **ELA Standard and/or Objective****RL, RI 7.1, 7.2, 7.3, 7.4, RI.7.6** | RL.7.1, RI.7.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 13RL.7.2, RI.7.2 Determine a theme or central idea of a text; how it is conveyed through particular details; provide an objective summary of RL.7.3, RI.7.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.RL.7.4, RI.7.4 Determine the meainig of words & phrases as they are used in a text; analyze the impact of a specific word choice on meaning. RI.7.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. |
| **“I can” statement &** **WICOR Strategy** | I can cite textual evidence to support answers to questions. Reading / I can determine the theme of a story using details from the text. ReadingI can summarize a story. WritingI can determine the meaning of words using context clues & analyze the impact of word choice on meaning. ReadingI can analyze the structure of a text. Reading / I can use important information to write. Writing |
|  | **Assignments/Activities****WICOR = Writing, Inquiry, Collaboration, Organization, Reading** | **Graded Work**  |
| **Monday****Standards Focus:** | * No School for Students-Teacher Workday
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| **Tuesday***Standards Focus**7.1 I can cite textual evidence to support analysis of the text.* | * Do Now- Root Words 2
* Read Tangerine
* Double-entry journal (Flashback and Foreshadowing)
* R, W, O
 | **Reading journal will be collected and graded for completion.** |
| **Wednesday***Standards Focus**7.2: 2 I can analyze the development of a theme* | * Do Now Root Words 3
* Read Tangerine
* Characterization chart for Paul & Mrs. Fisher with partner
* W, I, C, O,R
 | **Characterization Chart will be graded** |
| **Thursday***Standards Focus:**7.2: 2 I can analyze the development of a theme.* | * Do Now-Root Words 4
* Read through P 76, then begin graphic organizer for Oh, Brother! Activity in pairs/quads/etc.
* W, O
 | **Do Now will be collected for a grade** |
| **Friday****Standards Focus:***RI 7.1 I can analyze a test, using inferences and explicit evidence* | * Do Now- Root Words Day Five
* Conclude Oh, Brother! Activity
* Students review/revise their own and peer essay
* R, W, C
 | **2 I-Ready Reading Pathway Lessons****Oh, Brother! Activity will be graded** |