**What major topics/concepts will we learn in this class?**

We will follow the North Carolina Standard Course of Study with a focus on the Onslow County Schools Priority Standards. A complete course description can be found in the “NC Math Standards” section of my teacher page on the NWP website.

**Schoolwide Grading Policy Grading Scale and Weighted Categories**

|  |  |
| --- | --- |
| **Scale:**  **A:** 90-100  **B:** 80-89  **C:** 70-79  **D:** 60-69  **F:** Below 59 | **6th Grade Weighted Grades:**  **Informal 60%** - (classwork, warmups/exit tickets, independent  practice)  **Formal 30%** - (tests, quizzes, projects, assessments)  **iReady 10%** - 45 active minutes and 2 passing lessons of at least 70%.  The iReady week begins on Monday and runs through Sunday. |

**Classroom Behavior Expectations**

**∂** Be prepared and ready to learn. Attitude is important.

**∂** Be respectful of your learning environment, including your teacher, classmates, and self. Derogatory comments and name calling are not tolerated. The school-wide expectation is that when a teacher raises their hand, students raise their hand and become silent and ready to listen.

**∂** Be responsible. Take care of your laptop, supplies, classroom, and school.

**∂** Be safe. Don’t take unnecessary risks. Horseplay is not tolerated.

**∂** Students are required to do math with pencil only (no erasable ink) and they must show their work and circle their answers.

**Absences/Tardies/Late Work**

It is the *student's responsibility* to ask for make-up assignments. They can be requested to be sent to the front office for pickup on sick days and requested in advance for planned absences.

Assignments are accepted until the end of the current grading period but are subject to a 10% deduction from the final grade earned. No-name papers will be considered late.

**Students must bring the following to class each day:**

**∂** A charged laptop ∂ Scissors\*

∂ AVID binder with looseleaf paper ∂ Glue stick\*

∂ Pencils/erasers ∂ Colored pencils\*

\*Provided by the school in limited supplies

**What kind of assignments and assessments will we have in class?**

Informal work will include warm-ups, bell ringers, in-class practice, and independent work. We will be doing partner work, small groups, and whole-class activities.

Formal work will include quizzes, tests, other assessments, and projects.

Students will be responsible for iReady work afterschool and on weekends if they cannot get it done while at school.

**Are there other places to find class information?**

You can find a Week-At-A-Glance (WAG) on my school webpage which includes the standards being taught that week, assignments, and homework. The syllabus and other useful information can also be found there. Teams and Powerschool will also have information and should be checked daily. Parents can request access to Powerschoool. That form will be on my website.

**Teacher contact information**

[elyssa.moeller@onslow.k12.nc.us](mailto:elyssa.moeller@onslow.k12.nc.us)

PBIS Communication Platform

Parents and Students, please sign below indicating that you have read and understand the above rules and procedures. If you have any questions, please contact me at (910) 650-3608 or send an email. Return to your child’s homeroom teacher.

With my signature below, I acknowledge that I have read and understand the above classroom policies and procedures.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact information: Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_