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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RL.7.3 Analyze how particular elements of a story or drama interact. | RL.7.3 Analyze how particular elements of a story or drama interact. | RL.7.3 Analyze how particular elements of a story or drama interact. | RL.7.3 Analyze how particular elements of a story or drama interact. | RL.7.3 Analyze how particular elements of a story or drama interact. |
| Learning Target | I can analyze how setting shapes characters or plot.  I can analyze how characters interact with plot. | I can analyze how setting shapes characters or plot.  I can analyze how characters interact with plot. | I can analyze how setting shapes characters or plot.  I can analyze how characters interact with plot. | I can analyze how setting shapes characters or plot.  I can analyze how characters interact with plot. | I can analyze how setting shapes characters or plot.  I can analyze how characters interact with plot. |
| Assignments/Activities | Grammar Session  iReady Target Lesson – Chupacabras  Tangerine  From 9/18 – 9/22  Comprehension questions and novel vocabulary | **Benchmark Testing**  Tangerine 9/18-9/22 | **Benchmark Testing**  Tangerine 9/18-9/22 | Grammar Session  Tangerine –  From 9/18-9/22  “Mysterious First Lines” – group work  Comprehension questions and novel vocabulary | Grammar Session  Tangerine –  From 9/18-9/22  “Mysterious First Lines” – group work  Comprehension questions and novel vocabulary |
| Graded Assessments and/or projects | Tangerine Questions  And vocab | Tangerine Questions  And vocab | Tangerine Questions  And vocab | Tangerine Questions  And vocab | Tangerine Questions  And vocab |
| Homework | iReady Pathway | iReady Pathway | iReady Pathway | iReady Pathway | iReady Pathway |