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|   | Monday 2/26 | Tuesday 2/27 | Wednesday 2/28 | Thursday 2/29 | Friday 3/1 |
|  Standard/Objective    | NCES.8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States.NCES.8.C&G.2 - Understand the role that citizen participation plays in societal change. NCES.8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States. | NCES.8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United StatesNCES.8.C&G.2 - Understand the role that citizen participation plays in societal change. NCES.8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States. | NCES.8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States.NCES.8.C&G.2 - Understand the role that citizen participation plays in societal change. NCES.8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States. | NCES.8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States.NCES.8.C&G.2 - Understand the role that citizen participation plays in societal change. NCES.8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States. | NCES.8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States.NCES.8.C&G.2 - Understand the role that citizen participation plays in societal change. NCES.8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States. |
|  Learning Target    | I can think like an historian to analyze documents. | I can think like an historian to analyze documents. | I can think like an historian to analyze documents. | I can think like an historian to analyze documents. | I can think like an historian to analyze documents. |
|  Assignments/Activities    | Students will analyze the history of federalism | Students analyze the Jefferson/Hamilton Debate | War of 1812 Simulation | War of 1812 Simulation | War of 1812 Simulation |
|  Graded Assessments/Skills Assessed    | Finish Researching Character page 6Individual Student Conferences | Philosophical Chairs | Pg 8 | Pg 8 | Pg 8 |
|  Homework    |    |  |  |  |  |