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| Course Description: | 8th Grade US History-Colonies to “Separate but Equal” |
| **Schoolwide Grading Policy**  **Grading Scale**  **A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 59**  Grades will be updated **weekly** in powerschool. | |
| **Classroom Behavior Expectations** | Dolphin P.O.W.E.R  Purpose. Ownership. Wonder. Effort. Reflect.  Behavior that is disruptive to the learning environment, results in a safety hazard, or is chronic in nature may result in a discipline referral to the administration. See Student Handbook for additional information regarding inappropriate behavior. |
| **Absences/Tardies** | It is your responsibility to make up all assignments for any absences. **Late assignments are accepted until the end of the current grading period and will receive a 10% deduction from the final grade earned.**  Please check the Week at a Glance, Microsoft Teams and ask for any handouts that you may have missed. If you are unsure of the assignments ask a classmate or check the Teacher Notebook |
| **Supplies** | * Students will need to bring their charged computer and charger to class daily. * Students will be required to keep an interactive spiral notebook daily. |
| **What major topics/concepts will we learn in this class based on NC Standards?** | * NCES.8.C&G.1 - Analyze how democratic ideals shaped government in North Carolina and the United States. * NCES.8.C&G.2 - Understand the role that citizen participation plays in societal change. * NCES.8.C.1 - Understand how different cultures influenced North Carolina and the United States. * NCES.8.G.1 - Understand the geographic factors that influenced North Carolina and the United States. * NCES.8.H.1 - Apply historical thinking to understand the creation and development of North Carolina and the United States. * NCES.8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States. * NCES.8.H.3 - Understand the factors that contribute to change and continuity in North Carolina and the United States. |
| **What kind of assignments and assessments will we have in class?** | * Analyze-Photos, political cartoons, primary and secondary sources, relationships, differing viewpoints, decision-making, * Evaluate- author’s perspective, historical inquiry, document meaning, document sources, * Summarize-documents, historical contributions, democratic ideas, political roles, leadership, group agendas * Apply-historical inquiry to documents, conflicts, groups, regions, movement of ideas and people * Argue-point of view, evidence collected and used, |
| **Are there other places to go to find**  **class information?** | Students and parents can visit the school website anytime for additional information. Every classroom teacher posts their plans for the week called Week at a Glance on their webpage which includes the  standards being taught that week, assignments, and homework. Teachers will begin posting their Week at  a Glance the second week of school. |
| **Classroom Rules and Expectations** | 1. Students will use manners and respect. 2. Students will tell the truth |
| **Classroom Processes and Procedures** | 1. Every student should come into class and look at the board first thing. All directions are on the board. 2. Get interactive notebook out and get ready to do the board work. 3. If you are absent, check with your table mate or teacher’s notebook for missing work. 4. To ask for anything, student must say, “May I please…” 5. Students will track all speakers with their eyes. 6. Students will stand and have feet face audience to speak in class. 7. Students can use the restroom; teacher just needs to sign their planner. 8. Students have their own supplies and should not touch the teacher’s stuff. 9. Students should stay in their seats unless they are getting supplies or sharpening their pencil. 10. The teacher dismisses students at the end of class after student clean up the classroom. |
| **Teacher contact information** | Jennifer.hodges@onslow.k12.nc.us |

Parents and Students, please sign below indicating that you have read and understand the above rules and procedures. If you have any questions, please contact me at (910) 347-1202 or send an email. Return to your child’s homeroom teacher.

With my signature below, I acknowledge that I have read and understand the above classroom policies and procedures.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_