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| Course Description: | 7th grade Science |
| **Schoolwide Grading Policy**  **Grading Scale**  **A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 59**  Grades will be updated **weekly** in PowerSchool.  **Science Class Grading**  Informal Assessments (Classwork, Participation) 40%  Formal Assessments (Quizzes, Tests, Projects) 60% | |
| **Classroom Behavior Expectations** | Dolphin P.O.W.E.R  Purpose. Ownership. Wonder. Effort. Reflect.  Behavior that is disruptive to the learning environment, results in a safety hazard, or is chronic in nature may result in a discipline referral to the administration. See Student Handbook for additional information  regarding inappropriate behavior. |
| **Absences/Tardies** | It is your responsibility to make up all assignments for any absences. **Late assignments are accepted until the end of the current grading period and will receive a 10% deduction from the final grade earned.**  Please check the Week at a Glance, Microsoft Teams and ask for any handouts that you may have missed. If you are unsure of the assignments ask me. |
| **Supplies** | All supplies for Mrs. DeLeonard’s Science class will be provided. Please bring charged laptop to class daily. While computer work may be required, we will primarily use pencil and paper for our lessons and activities. |
| **What major topics/concepts will we learn in this class?** | 1. Understand how cycling of matter in and out of the atmosphere relates to the Earth’s atmosphere, weather, and climate.  2. Understand the processes, structures, and functions of living organisms that enable them to survive, reproduce, and carry out the basic functions of life.  3. Understand the relationship of the mechanisms of cellular reproduction, patterns of inheritance, and external factors to potential variation and survival among offspring.  4. Understand motion, effects of forces on motion, and the graphical representations of motion.  5. Understand forms of energy, energy transfer, and transformation and conservation in mechanical systems. |
| **What kind of assignments and assessments will we have in class?** | Students will take a variety of formative and summative assessments. Formative assessments may include, but are not limited to, completion of assigned classwork, quizzes, benchmark assessments, as well as involvement in classroom discussion and activities, and participation in other appropriate learning activities. Summative assessments will occur at the end of units and may be in the form of student-developed projects, tests, written reports, or presentations. |
| **Are there other places to go to find**  **class information?** | Students and parents can visit the school website anytime for additional information. Week at a Glance pages are posted on Mrs. DeLeonard’s teacher webpage. Week at a Glance includes information on the standards being taught that week, assignments, and homework. |
| **Rules and Procedures** | * Be Respectful. * Do Your Best. |
| **Teacher contact information** | nora.deleonard@onslow.k12.nc.us |

Parents and Students, please sign below indicating that you have read and understand the above rules and procedures. If you have any questions, please contact Mrs. DeLeonard at nora.deleonard@onslow.k12.nc.us . Return to your child’s Science teacher.

With my signature below, I acknowledge that I have read and understand the above classroom policies and procedures.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact information: Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Home:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_