**Onslow County Schools**

**Learning from Home**

**Student/Parent Guidance**

As we work together to educate our children in this time of challenge, we have established some guidelines to support the remote learning process. While there is no substitute for a nurturing, relationship driven classroom, we believe, that with your assistance, we can continue to provide students with quality instruction and meaningful learning opportunities. Students in grades 3-12 have been learning in a blended classroom in Onslow County for almost six years. Students will still work, turn in assignments, and access instruction in Microsoft Teams just as they have been doing in their classrooms. By working together to support our students, we know we will be able to overcome the challenges we face. The following information is provided as general guidance as we begin the remote learning process. You will receive additional school/class specific information from your child’s school and/or teacher.

 **Daily Learning Expectations Types of Learning Activities**



|  |  |  |  |
| --- | --- | --- | --- |
| **Amount of Time** | **Number of Assignments** | **Computer-based** | **Hands-on** |
| 4 hours per day (average) | Assignments for each class/course. Number of assignments will very by content and grade level. | Accessing online class materials daily (grades 3-12)Collaborate with classmates,access online videos, live classes, online instructional activities, assignments, quizzes, test, etc. | Printed worksheets and activities, projects, performance tasks, etc. |

**Parent Involvement**



|  |  |  |  |
| --- | --- | --- | --- |
| **Ensure Access to Materials** | **Establish Daily Schedule for Student** | **Monitor Student Progress** | **Provide Support and Assistance** |
| Assist downloading materials, navigating websites, picking up print materials, and ensure student access to basic school supplies. | Create and maintain a daily “school” schedule and ensure students have a quiet place to learn that is free from distractions. | Check daily to make sure students are completing assigned tasks. | Read to/with elementary students, provide assistance and answer questions as appropriate and needed by students. |

**Pre-K**

* Weekly assignments/activity packets will be posted online, shared electronically, and/or available in hard copy by 9:00 on the first instructional day of each week.
* Students/parents should direct questions to teachers through email or other methods as directed by their teacher.
* Teachers will maintain “remote” office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
* Teachers will maintain “remote” contact with all students to monitor student participation and progress.

**Grades K-2**

* Weekly assignments/activity packets will be posted online, shared electronically, and/or available in hard copy by 9:00 on the first instructional day of each week.
* Students will spend at least 4 hours a day on instruction per day
* Students should have reading, writing, and math instructional daily.
* Science and social studies lessons should be provided at least twice per week.
* Specials classes (art, music, PE, etc.) lessons should be provided at least once per week.
* Students/parents should direct questions to teachers through their email or other methods as directed by their teacher.
* Teachers will maintain “remote” office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
* Teachers will maintain “remote” contact with all students to monitor student participation and progress.

**Grades 3-5**

* Assignments and/or scheduled live classes will be posted in Teams by 9:00 AM each day.
* Students will spend at least 4 hours a day on instruction per day
* Students should have reading, writing, and math instructional daily.
* Science and social studies lessons should be provided at least twice per week.
* Specials classes (art, music, PE, etc.) lessons should be provided at least once per week.
* Students/parents should direct questions to teachers in their class team or other methods as directed by their teacher.
* Teachers will maintain “remote” office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
* Teachers will maintain “remote” contact with all students to monitor student participation and progress.

**Grade 6-8**

* Assignments and/or scheduled live classes will be posted in Teams by 9:00 AM each day.
* Students will spend at least 4 hours a day on instruction per day
* Students should receive instruction, assignments, and/or activities in each class for which they are currently enrolled, including both core and encore classes.
* Students/parents should direct questions to teachers in their class team or other methods as directed by their teacher.
* Teachers will maintain “remote” office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
* Teachers will maintain “remote” contact with all students to monitor student participation and progress.

**Grades 9-12**

* Assignments and/or scheduled live classes will be posted in Teams by 9:00 AM each day.
* Students will spend at least 4 hours a day on instruction per day
* Students should receive instruction, assignments, and/or activities in each course for which they are currently enrolled.
* Students/parents should direct questions to teachers in their class team or other methods as directed by their teacher.
* Teachers will maintain “remote” office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
* Teachers will maintain “remote” contact with all students to monitor student participation and progress.

**Technical Support**

* Special technical support line has been established for student technical support, device troubleshooting, and maintenance issues.
* Technical support may be accessed via email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_