Week-At-A-Glance

Exploring Business Activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | Understand Finance Activities and Careers | Understand Finance Activities and Careers | Understand Finance Activities and Careers | Understand Finance Activities and Careers | Understand Finance Activities and Careers |
| Learning Target | I can define terms associated with finance. | I can prepare financial statements to analyze finances | I can report financial activity through the accounting equation | I can prepare a balance sheet to analyze finances | I can use financial statements to analyze finances |
| Assignments/Activities | Defining financial terms.  Finance terms in the real world. | Students will go over each financial statement and compare & contrast each. | Students will learn the accounting equation and be given financial scenarios to solve. | Students will practice using balance sheets to manage finances. | Students will practice using balance sheets to manage finances. |
| Graded Assessments and/or projects |  |  | Applying the accounting equation to financial scenarios. |  |  |
| Homework | NONE | NONE | NONE | NONE | NONE |

Week-At-A-Glance

Exploring Character & Careers

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | Understand interests, attitudes, values, personality, learning styles, and skills. | Understand interests, attitudes, values, personality, learning styles, and skills. | Understand interests, attitudes, values, personality, learning styles, and skills. | Understand interests, attitudes, values, personality, learning styles, and skills. | Understand interests, attitudes, values, personality, learning styles, and skills. |
| Learning Target | I can identify my interests. | I can identify my attitude type. | I can identify my values and their affect on how I live. | I can explain my learning style. | I can identify my skills. |
| Assignments/Activities | Students will complete a personality assessment and analyze their results | Students will define attitude and discover what makes them who they are. | Students will do an activity in which they explore what and who they value most. | Students will be introduced to various learning styles and assess which one fits them. | Students will take a skills assessment. |
| Graded Assessments and/or projects | PowerPoint of their assessment results with a focus on careers |  |  |  |  |
| Homework | NONE | NONE | NONE | NONE | NONE |

Week-At-A-Glance

Exploring Business Leadership

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | Understand appropriate business procedures. | Understand appropriate business procedures. | Understand appropriate business procedures. | Understand appropriate business procedures. | Understand appropriate business procedures. |
| Learning Target | I can define what business etiquette is. | I can demonstrate what business etiquette is through manners. | I cand demonstrate business etiquette through communication. | I can demonstrate business etiquette through body language. | I can apply business etiquette to learning in the classroom. |
| Assignments/Activities | Students will compare different business etiquette across the world | Students will learn about proper manners and their application in different scenarios | Students will learn how to communicate properly through email and written correspondence | Students will learn about communicating through body language. | Students will apply business etiquette to the classroom through role playing. |
| Graded Assessments and/or projects |  |  | Students will type an email and be graded on grammar, clarity, etc |  |  |
| Homework | NONE | NONE | NONE | NONE | NONE |