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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | Teacher workday | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. |
| Learning Target |  | I can identify and use transitions in writing.I can write a rough draft of a narrative using the structure of a hero’s journey. | I can identify and use antecedents, subjective, possessive, and intensive pronouns.I can write a rough draft of a narrative using the structure of a hero’s journey..  | I can identify vague pronouns, shifts in pronoun and pronoun-antecedent agreement. I can write a rough draft of a narrative using the structure of a hero’s journey. | I can use peer review strategies to give a classmate feedback on their writing.I can use feedback given to me during a peer review to revise my Hero’s Journey Narrative.  |
| Assignments/Activities |  | Identify transition strategies in writing.Write a rough draft of a Hero’s Journey story.  | Grammer Mini lesson on types of pronouns.Continue to write a rough draft of a Hero’s Journey story. | Grammer mini lesson on proper use of pronouns. Continue to write a rough draft of a Hero’s Journey Story.  | Review guidelines for peer review. Complete peer review sheets of a classmate’s story.  |
| Graded Assessments and/or projects |  | Narrative Cyclops writing assignment |  | 300 words of Hero’s journey story needs to be done by class on Friday.  | Rough draft of Hero’s Journey story due at begging of class. Peer review organizer completed in class.  |
| Homework | 15 minutes of readingComplete first read of the Drummer boy of Shiloh and annotate the text using the #PWME method.  | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) |