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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | Teacher workday | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.  ✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.  ✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.  ✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. | L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking.  ✓ I can write narratives that develop real experiences or events using relevant descriptions, and clear event sequences. |
| Learning Target |  | I can identify and use transitions in writing.  I can write a rough draft of a narrative using the structure of a hero’s journey. | I can identify and use antecedents, subjective, possessive, and intensive pronouns.  I can write a rough draft of a narrative using the structure of a hero’s journey.  . | I can identify vague pronouns, shifts in pronoun and pronoun-antecedent agreement.  I can write a rough draft of a narrative using the structure of a hero’s journey. | I can use peer review strategies to give a classmate feedback on their writing.  I can use feedback given to me during a peer review to revise my Hero’s Journey Narrative. |
| Assignments/Activities |  | Identify transition strategies in writing.  Write a rough draft of a Hero’s Journey story. | Grammer Mini lesson on types of pronouns.  Continue to write a rough draft of a Hero’s Journey story. | Grammer mini lesson on proper use of pronouns.  Continue to write a rough draft of a Hero’s Journey Story. | Review guidelines for peer review.  Complete peer review sheets of a classmate’s story. |
| Graded Assessments and/or projects |  | Narrative Cyclops writing assignment |  | 300 words of Hero’s journey story needs to be done by class on Friday. | Rough draft of Hero’s Journey story due at begging of class. Peer review organizer completed in class. |
| Homework | 15 minutes of reading  Complete first read of the Drummer boy of Shiloh and annotate the text using the #PWME method. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |