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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | W.8.2 ✓ I can write informative texts to examine a topic | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis RL.8.2/RI.8.2: ✓ I can analyze the development of a theme or central idea in a text ✓ I can provide an objective summary | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.RL.8.5: ✓ I can compare and contrast how text structures contribute to meaning and style✓ I can analyze how contrasting points of view create literary effects | RL.8.3: ✓ I can analyze the impact of dialogue on a narrative ✓ I can analyze the impact of incidents on a narrativeRL.8.6: ✓ I can analyze how contrasting points of view create literary effects | Veterans day. No school |
| Learning Target | I can identify and create thesis statements. I can determine transition words that are used to compare and contrast. | I can close read a text to find the theme or central idea. I can use text evidence to analyze a text.  | I can define and identify the point of view in a text. I can explain how point of view creates literary effect and impacts the meaning and style of a text.  | I can close read  **“Autumntime”**by Anthony LentiniI can identify important events and dialogue in the story and explain how those events and dialogue impact the story.I can identify and compare the point of view of the characters in the story.  |   |
| Assignments/Activities | Introduce end of unit writing assignment. Writing an informational essayWriting a thesis statementTransitions for comparing/transitions for contrasting activity |  Schoolnet assessment | Define the types of point of view. Practice identifying points of view. Practice changing the point of view in short excerpts and explain how the change affects the text.  | Close read “Autmntime” by Anthony LentiniAnalyze the events in the text and compare and contrast the points of view of the characters in the text.  |  |
| Graded Assessments and/or projects |  |  | Quiz- Identify the point of view in each except. Rewrite a passage using a different point of view.  | Commonlit end of reading assessment |  |
| Homework | 15 minutes of reading2 Iready lessons due by Sunday at 5 | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) |