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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | W.8.2 ✓ I can write informative texts to examine a topic | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis RL.8.2/RI.8.2: ✓ I can analyze the development of a theme or central idea in a text ✓ I can provide an objective summary | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.  RL.8.5: ✓ I can compare and contrast how text structures contribute to meaning and style  ✓ I can analyze how contrasting points of view create literary effects | RL.8.3: ✓ I can analyze the impact of dialogue on a narrative ✓ I can analyze the impact of incidents on a narrative  RL.8.6: ✓ I can analyze how contrasting points of view create literary effects | Veterans day. No school |
| Learning Target | I can identify and create thesis statements.  I can determine transition words that are used to compare and contrast. | I can close read a text to find the theme or central idea. I can use text evidence to analyze a text. | I can define and identify the point of view in a text.  I can explain how point of view creates literary effect and impacts the meaning and style of a text. | I can close read  **“Autumntime”** by Anthony Lentini  I can identify important events and dialogue in the story and explain how those events and dialogue impact the story.  I can identify and compare the point of view of the characters in the story. |  |
| Assignments/Activities | Introduce end of unit writing assignment. Writing an informational essay  Writing a thesis statement  Transitions for comparing/transitions for contrasting activity | Schoolnet assessment | Define the types of point of view.  Practice identifying points of view.  Practice changing the point of view in short excerpts and explain how the change affects the text. | Close read “Autmntime” by Anthony Lentini  Analyze the events in the text and compare and contrast the points of view of the characters in the text. |  |
| Graded Assessments and/or projects |  |  | Quiz- Identify the point of view in each except. Rewrite a passage using a different point of view. | Commonlit end of reading assessment |  |
| Homework | 15 minutes of reading  2 Iready lessons due by Sunday at 5 | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |