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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.  RL.8.4: ✓ I can define words and phrases as used in a text | RL.8.4✓ I can interpret figurative and connotative language  RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  RL.8.2 ✓ I can provide an objective summary | RL8.4✓ I can interpret figurative and connotative language  RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  RL.8.2 ✓ I can provide an objective summary | RL.8.6✓ I can analyze how contrasting points of view create literary effects  RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  RL.8.2 ✓ I can provide an objective summary | RL.8.4: ✓ I can define words and phrases as used in a text |
| Learning Target | I can gather background information on Lois Lowery.  I can discuss pre-read topics that relate to “The Giver”  I can define words found in “The Giver” | I can use text evidence to identify foreshadowing in the text and make predictions about what is being foreshadowed.  I can objectively summarize chapter 1 and 2 of “The Giver” | I can use text evidence to identify foreshadowing in the text and make predictions about what is being foreshadowed.  I can objectively summarize chapter 1 and 2 of “The Giver” | I can objectively summarize chapters 3 and 4 of “The Giver”  I can identify point of view in “The Giver” | I can objectively summarize chapters 3 and 4 of “The Giver”  I can identify point of view in “The Giver”  I can define vocabulary found in “The Giver” |
| Assignments/Activities | “The Giver” anticipation guide and author study.  Vocabulary chapters 1-4 | Chapters 1 and 2 of “The Giver  Notetaking and summary worksheet for chapter 1 and 2  Identifying foreshadowing in chapters 1 and 2 | ½ day  Finish foreshadowing worksheet | Chapters 3 and 4 of the “The Giver”  Notetaking and summary worksheet  Point-of-View study on Chapters 3 and 4 | Chapters 3 and 4 of the “The Giver”  Notetaking and summary worksheet  Point-of-View study on Chapters 3 and 4  Vocabulary and comprehension quiz |
| Graded Assessments and/or projects |  |  |  |  | Chapter 1-4 notes and chapter 1-4 vocabulary and comprehension quiz |
| Homework | 15 minutes of reading  2 Iready lessons due by Sunday at 5 | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |