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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective |  RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisL.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisRL.8.4: ✓ I can define words and phrases as used in a text ✓ I can interpret figurative and connotative languageL.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisL.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisL.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisW.8.2 ✓ I can write informative texts to examine a topic |
| Learning Target | I can determine the meaning of words found in chapters 5-8 of “The Giver.”I can read Chapter 5 of “The Giver” and write an objective summary of the chapter and use text evidence to answer text dependent questions.  | I can define the word symbolize and understand how/why it is used in a text. I can use text evidence to determine what each age group in “The Giver” symbolizes. I can compare what each age group in “The Giver” symbolizes to what each age group in our society symbolizes.  | I can read Chapter 7 of “The Giver” and use text evidence to answer text dependent questions. I can determine the meaning of words found in chapters 5-8 of “The Giver”  | I can read chapter 8 of “The Giver” and use text evidence to answer text dependent questions.I can determine the meaning of words found in “The Giver” using context clues.  | I can read Chapter 9 of “The Giver” and use text evidence to answer text dependent questions. I can compare and contrast the society in “The Giver” to our society.  |
| Assignments/Activities | Introduce vocabulary for chapters 5-8Read Chapter 5 of “The Giver”Text dependent questions for chapter 5Notetaking/objective summary for chapter 5 |  Read Chapter 6 of “The Giver” Write an objective summary of chapter 6Identify Symbolism in Chapters 1-6 of “The Giver” (If students do not finish in class the worksheet will be due on Friday) | Read Chapters 7 of “The Giver” Answer text dependent questions.Vocab Jam for chapters 5-8  | Read Chapter 8 of “The Giver”Answer text dependent questionsVocabulary in Context for chapters 7-8 | Read Chapter 9 of “The Giver” Answer Chapter 9 text dependent questions. Prepare for essay by creating a column chart to compare and contrast the society in “The Giver” to our society.  |
| Graded Assessments and/or projects |  |  |  |  | Note taking/objective summary for chapters 3-6 (Students should model their summaries to the example summary of Chapter 1)Symbolism worksheet due |
| Homework | 15 minutes of reading No Iready lessons due this week. (Benchmark testing. Work on your book project that is due on December 8th.  | 15 minutes of independent reading(Work not completed in class may be assigned for homework)Work on your book project that is due on December 8th. | 15 minutes of independent reading(Work not completed in class may be assigned for homework)Work on your book project that is due on December 8th. | 15 minutes of independent reading(Work not completed in class may be assigned for homework)Work on your book project that is due on December 8th. | 15 minutes of independent reading(Work not completed in class may be assigned for homework)Work on your book project that is due on December 8th. |