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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  RL.8.4: ✓ I can define words and phrases as used in a text ✓ I can interpret figurative and connotative language  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  W.8.2 ✓ I can write informative texts to examine a topic |
| Learning Target | I can determine the meaning of words found in chapters 5-8 of “The Giver.”  I can read Chapter 5 of “The Giver” and write an objective summary of the chapter and use text evidence to answer text dependent questions. | I can define the word symbolize and understand how/why it is used in a text.  I can use text evidence to determine what each age group in “The Giver” symbolizes.  I can compare what each age group in “The Giver” symbolizes to what each age group in our society symbolizes. | I can read Chapter 7 of “The Giver” and use text evidence to answer text dependent questions.  I can determine the meaning of words found in chapters 5-8 of “The Giver” | I can read chapter 8 of “The Giver” and use text evidence to answer text dependent questions.  I can determine the meaning of words found in “The Giver” using context clues. | I can read Chapter 9 of “The Giver” and use text evidence to answer text dependent questions.  I can compare and contrast the society in “The Giver” to our society. |
| Assignments/Activities | Introduce vocabulary for chapters 5-8  Read Chapter 5 of “The Giver”  Text dependent questions for chapter 5  Notetaking/objective summary for chapter 5 | Read Chapter 6 of “The Giver”  Write an objective summary of chapter 6  Identify Symbolism in Chapters 1-6 of “The Giver” (If students do not finish in class the worksheet will be due on Friday) | Read Chapters 7 of “The Giver”  Answer text dependent questions.  Vocab Jam for chapters 5-8 | Read Chapter 8 of “The Giver”  Answer text dependent questions  Vocabulary in Context for chapters 7-8 | Read Chapter 9 of “The Giver”  Answer Chapter 9 text dependent questions.  Prepare for essay by creating a column chart to compare and contrast the society in “The Giver” to our society. |
| Graded Assessments and/or projects |  |  |  |  | Note taking/objective summary for chapters  3-6 (Students should model their summaries to the example summary of Chapter 1)  Symbolism worksheet due |
| Homework | 15 minutes of reading  No Iready lessons due this week. (Benchmark testing.  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. |