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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.  L.8.1 & L.8.2: ✓ I can demonstrate a command of the conventions of standard English grammar when writing or speaking. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis  RL.8.4: ✓ I can define words and phrases as used in a text ✓ I can interpret figurative and connotative language |
| Learning Target | I can use textual evidence to answer questions from chapters 7-8  I can determine the meaning of words found in chapters 7 and 8 of “The Giver.” | I can determine the meaning of words found in chapters 5-8 of “The Giver.”  I can analyze setting and conflict in chapters 7-8 of “The Giver” | I can use textual evidence to answer questions from chapter 9 of “The Giver”  I can define verb tense agreement and change the verb tense of sample passages. | I can determine the meaning of words found in chapters 9-12 of “The Giver”  I can use textual evidence to answer questions from chapter 10 of “The Giver” | I can use textual evidence to answer questions from chapter 11 of “The Giver”  I can identify elements of style that are found in passages from chapters 11 and 12 of “The Giver” |
| Assignments/Activities | Read chapter 7 and 8 of “The Giver”  Answer text dependent questions for chapters 7 and 8.  Vocabulary in Context for chapters 7-8 | Vocabulary quiz on chapters 5-8  Analyze setting and conflict in chapters 7 and 8 | Read chapter 9 of “The Giver”  Answer text dependent questions for chapter 9  Define verb tense agreement and practice changing verb tenses in passages from “The Giver” | Introduce vocabulary for chapter 9-12 of “The Giver”  Read chapter 10 of “The Giver”  Answer text dependent questions for chapter 10  Vocabulary Jam for vocabulary from chapters 9-12 of “The Giver” | Read Chaper 11 of “The Giver”  Define elements of style and identify elements of style from passages in chapter 11 and 12 of “The Giver” |
| Graded Assessments and/or projects |  | Vocabulary quiz  Notetaking and summary for chapters 3-6 (date moved from 12/1) |  |  | Book project Due. No late deduction will be taken if the project is turned in before winter break. |
| Homework | 15 minutes of reading  2 Iready lessons Due by Sunday at 5:00 pm  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework)  Work on your book project that is due on December 8th. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |