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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective |  RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisL.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.RL.8.4: ✓ I can interpret figurative and connotative language | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysisL.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. |
| Learning Target | I can answer text dependent questions from chapter 11 of “The Giver”I can identify elements of style in excerpts from chapters 11 and 12 of “The Giver” | I can read and answer text dependent questions from chapter 12 of “The Giver” | I can review vocabulary and comprehension of “The Giver” chapters 1-12 | I can use the lyrics of “Oh Christmas tree to define an ode as a poetic form. I can write my own holiday ode.  | I can define academic and discipline specific ELA terms |
| Assignments/Activities | Read Chapter 11 of “The Giver”Define elements of style and identify elements of style from passages in chapter 11 and 12 of “The Giver” Answer text dependent questions |  Read Chapter 12 of “The Giver” Answer text dependent questions in groups.  | “The Giver” Jeopardy review game | Analyze the Lyrics to “Oh Christmas Tree” and use the Lyrics to introduce an Ode as a poetic form.Write your own holiday Ode.  | ELA terminology reviewELA Bingo/blooket ELA terminology review.  |
| Graded Assessments and/or projects |  |  |  | Write your own holiday Ode | Book project Due. No late deduction will be taken if the project is turned in before winter break.  |
| Homework | 15 minutes of reading  | 15 minutes of independent reading(Work not completed in class may be assigned for homework). | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) |