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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | H**appy New Year!**  No school | Teacher workday | W.8.2 ✓ I can write informative texts to examine a topic | W.8.2 ✓ I can write informative texts to examine a topic | W.8.2 ✓ I can write informative texts to examine a topic |
| Learning Target | ” |  | I can compare/contrast our society to the society in “The Giver”  I can write an introductory paragraph using a hook, a bridge and a thesis statement. | I can find quotes to support my thesis statement for my compare/contrast essay and effectively include quotations in the body of my essay. | I can identify the elements of a closing paragraph and write a closing paragraph for my compare/contrast essay. |
| Assignments/Activities |  |  | Classroom/school policy review.  Create a Venn Diagram to compare/contrast our society to the society in “The Giver”  Identify the parts of an introductory paragraph and how to write a thesis statement. | Find evidence from the text that supports 3 elements from the text that you will use to compare/contrast our society to the society in “The Giver”  Begin writing the body of the compare/contrast essay following the point by point structure. | Analyze the structure of an effective closing paragraph.  Create a closing paragraph for your compare/contrast essay.  Peer review essay |
| Graded Assessments and/or projects |  |  |  |  | Progress check on essay. |
| Homework |  | . | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |