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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | W.8.2 ✓ I can write informative texts to examine a topic | W.8.2 ✓ I can write informative texts to examine a topic | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.  RI.8.8: ✓ I can evaluate reasoning and evidence in an argument | L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts.  RI.8.8: ✓ I can evaluate reasoning and evidence in an argument | RI.8.8: ✓ I can evaluate reasoning and evidence in an argument |
| Learning Target | I can identify the elements of a closing paragraph and write a closing paragraph for my compare/contrast essay. | I can conference with a peer on my essay and use feedback to write a final draft. | I can define and identify elements of rhetoric including the rhetorical triangle and ethos, pathos, and logos. | I can define and identify logical fallacies and bias and understand how using logical fallacies and bias affect an argument. | I can analyze the use of rhetoric in “Let’s Not Use Mars as a Backup Planet,” by Lucianne Walkowicz\* |
| Assignments/Activities |  |  | Introduce the Rhetorical triangle and ethos, pathos, and logos.  [Camille Langston: How to use rhetoric to get what you want | TED Talk](https://www.ted.com/talks/camille_langston_how_to_use_rhetoric_to_get_what_you_want/transcript)  Identify the use of ethos, pathos, and logos in sample texts.  Given situational prompts, use ethos, pathos, and logos to persuade an audience. | Introduce logical fallacies and bias.  Identify fallacies and bias using example texts. | Close read Let’s Not Use Mars as a Backup Planet,” by Lucianne Walkowicz\*  Use the Soapstone method to analyze the author’s argument.  Watch the speech “Let’s Not Use Mars as a Backup Planet,” by Lucianne Walkowicz\*  Analyze if and how the rhetorical appeals are different when the speech is read vs. heard. |
| Graded Assessments and/or projects |  |  |  |  | Compare and contrast essay is due on teams. |
| Homework | 2 Iready lessons passed by Sunday | 15 minutes of independent reading. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |