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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | No School | RI.8.8: ✓ I can evaluate reasoning and evidence in an argument | RL.8.1/RI.8.1: ✓ I can analyze a text, citing strong textual evidence to support my analysis RL.8.2/RI.8.2: ✓ I can analyze the development of a theme or central idea in a text  RL.8.4: ✓ I can define words and phrases as used in a text  RL.8.3: ✓ I can analyze the impact of dialogue on a narrative ✓ I can analyze the impact of incidents on a narrative | Iready Reading mid-year diagnostic.  Iready not finished during morning testing will be completed during class. | Zap day for ELA |
| Learning Target |  | I can identify The author’s argument in the text, “The Curse of the Inability to Imagine.” | I can identify the theme of the text “The Pedestrian.”  I can determine how dialogue and actions in the story impact the meaning of the story. |  |  |
| Assignments/Activities |  | What do you think technology will look like in the future?  “What the Past predicted we would live like today.” Whttps://www.youtube.com/watch?v=V4pPUNhxQyw  Close Read “The Curse of the Inability to Imagine”  Answer commonlit questions and discussion questions.  Identify the argument that the author is making about technology in the text.  Continue working on Cereal box covers.  . | Pre-read focus questions.  Preread vocabulary jam for “The Pedestrian”  Read “The Pedestrian” by Ray Bradbury  Answer Commonlit questions for “The Pedestrian”  Revisit pre-read questions- did the story change your opinion. |  |  |
| Graded Assessments and/or projects |  | Cereal Box Cover assignment due by Friday |  |  | All work for the 9 weeks is due. No work can be accepted after 1/19/24  Cereal Box covers due-  Score will be counted for the next 9 weeks grading period. |
| Homework | 2 Iready lessons passed by Sunday | 15 minutes of independent reading. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |