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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RI.8.3: ✓ I can analyze connections between ideas, or events in a text  RI.8.6: ✓I can determine the author’s purpose and point of view ✓ I can analyze how an author responds to conflicting evidence or viewpoints  W.8.1 ✓ I can write arguments to support claims with clear reasons and evidence | RI.8.3: ✓ I can analyze connections between ideas, or events in a text | I.8.4: ✓ I can define words and phrases as used in a text ✓ I can interpret figurative and connotative language  L.8.7: ✓ I can analyze and evaluate the performed production of a written text | RI.8.2: ✓ I can analyze the development of a theme or central idea in a text ✓ I can provide an objective summary | RI.8.3: ✓ I can analyze connections between ideas, or events in a text |
| Learning Target | I can create a persuasive poster using rhetoric to persuade someone to go or not to go to Mars using arguments made in the texts that we read about Mars. |  | I can analyze Ellie Wiesel’s word choice in his speech, “The Perils of Indifference and determine the affect his word choice has on the speech’s tone. | I can identify the central idea and key ideas in the text Auschwitz and write an objective summary of the text. | I can make connections between events, people and ideas in the Auschitz tour video. |
| Assignments/Activities | Create a one-page poster to persuade someone to travel, or not to travel to Mars using rhetorical appeals, and evidence from the texts that we read about Mars. | Mind Map “Learning about the Holocaust”  Introduction to Holocaust Unit.  Video and table talk texting. | Ellie Wiesel’s “The Perils of Indifference” speech.  Mark the text with mood and tone words  Read text and watch the speech.  Analyze word choice and tone in the speech | Auschwitz Identify the central idea and write an objective summary of the text.  Complete the commonlit questions. | Watch the Auschwitz virtual tour and complete a stop and jot. |
| Graded Assessments and/or projects | Persuasive Mars Poster. |  |  | Commonlit multiple choice questions | Stop and Jot |
| Homework | 2 Iready lessons passed by Sunday | 15 minutes of independent reading. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |