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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events. | Library Activity | RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. | W.8.4 Use digital tools and resources to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. | RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
| Learning Target | I can determine the point of view of Jewish people involved in the Holocaust | Library Activity  |   I can cite textual evidence to answer text dependent questions in the article “Auschwitz”  |  I can research and create a timeline of the events of the holocaust and use digital tools to create a power point of the events that I researched.  | I can use Costa’s levels of questioning to create questions about articles on articles about Jewish Ghettos.  |
| Assignments/Activities | Antisemitism Lumio | Library Activity | “Auschwitz” video and Commonlit.  | Holocaust Timeline Research activity.  | Costa’s levels of questioning. Read articles about Jewish ghettos and create questions using Costa’s levels of questioning.  |
| Graded Assessments and/or projects |  |  | Commonlit questions.  | Power-pointDue Friday 2/16/24 |  |
| Homework |  2 Iready lessons passed by Sunday  | 15 minutes of independent reading. | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) | 15 minutes of independent reading(Work not completed in class may be assigned for homework) |